

Little Learners Day Nursery & Youngstars Creche

Butlins Skyline Ltd, Upper Bognor Road, Bognor Regis, West Sussex, PO21 1JJ

Inspection date	29/05/2013
Previous inspection date	08/05/2009

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The children are welcomed into a warm, friendly setting, where they are valued and included to ensure none are disadvantaged.
- The indoor environment provides children with opportunities to choose their play materials and follow their individual learning styles.
- Children benefit from the successful partnership between the staff and parents, ensuring key information is shared between them.
- Children show they feel safe, secure and happy in the nursery and arrangements for safeguarding the children are robust.
- Observation, tracking and assessment systems are well used by the staff team to plan activities which meet children's needs well.

It is not yet outstanding because

- Children are unable to choose when to play and learn in the outside environment as access the outside area during the session is limited.
- The educational programme ensures children are making good progress; however there are limited opportunities for children to access resources for technology.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector looked at children's assessment records and sampled other documentation.
- The inspector took account of the views of parents spoken to on the day.
- The inspector observed activities in the indoor and the outside learning environment.

Inspector

Alison Large

Full Report

Information about the setting

Little Learners Day Nursery and Youngstars Creche opened in their present facilities in 1999. The nursery and Creche operate from three rooms in the purpose built building in Butlins Holiday Resort, situated in Bognor Regis, West Sussex. The nursery is registered on the Early Years register and the compulsory and voluntary parts of the Childcare Register. The nursery is open each weekday from 8.30am to 5.30pm Monday to Friday, all year round. The nursery provides care for the children of staff working in the centre. The Creche is open for five days throughout the week including weekends for afternoons only for children of guests staying at the centre. All children have access to a secure outdoor play area. There are currently 33 children on roll, all of whom are in the early years age group. The nursery receives funding for early education for three and four year old children. The nursery and Creche are able to support children with special educational needs and also children who are learning English as an additional language. The nursery employs 17 staff of whom 12 staff, including the manager and deputy hold appropriate early years qualifications. There are three staff currently working towards an NVQ Level 3 qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for those children who prefer to play outdoors to further enhance their learning

- develop children's understanding of the world through improved opportunities for them to use technology resources that they recognise in their play.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy their time at the nursery. The staff create an environment where the atmosphere is positive and encouraging. Children take pleasure in their learning and achieve well in relation to their starting points. Children's social skills are developing well and are promoted by staff who regularly praise the children for their achievements. During creative play, children are able to experiment with a variety of textures including shaving foam, glue and paint. Babies have lots of opportunities to explore resources with their senses. They touch and handle toys discovering how things make a variety of noises and have different textures. All children enjoy good opportunities to choose, participate and

become independent in their play. Staff sit with children and engage in conversations with them. For example, during group time there are discussions about the children's families and things they do at home. Consequently, children's language skills are well supported and their thinking and creativity extended. They become aware that written words have meaning as adults sit and read books with them. Children are encouraged to count and use numbers in a variety of ways. They recognise shapes and can name colours. However, children do not have many opportunities to develop and acquire basic skills in using information and communication technology (ICT) by having child friendly equipment to play with such as cameras, phones and CD players.

Parents complete a detailed 'all about me' form before children start at the nursery which enables staff to identify children's starting points. Activities are planned around children's interests and focused adult initiated activities are planned to encompass individual key children's next steps. Observations and photographic evidence are collected by all staff and included in each child's learning journal. Staff use a tracking sheet showing how children are progressing in the different areas of learning, and this is also used to identify any gaps in children's progress. The staff's good links with parents means they are kept informed of their children's progress. The staff have implemented the two year old progress check, and all documentation is in place and shared with parents.

The contribution of the early years provision to the well-being of children

The nursery has an effective key person system in place to help children settle and form secure emotional attachments. Children are supported well by staff as they become confident in their daily routines. The staff use daily diary books for the children. These are a two way process where staff and parents write and share information about their child. Staff are caring and offer sensitive care when babies are being settled to sleep, bottle fed or having their nappies changed. Children behave well, they are learning to share and take turns and play well together. Good systems are in place for behaviour management. There is a thorough behaviour management policy and staff are consistent and give children lots of praise and encouragement during the day.

Children are learning about good hygiene practices and healthy lifestyles. Staff encourage the children in good hygiene routines. They discuss why it is important to wash hands before eating and after using the toilet. Staff apply sanitising hand gel to the children's hands throughout the day, to help prevent the spread of germs. The use of a daily diary keeps parents informed of nappy changes and food their child has eaten as well as the activities they have taken part in. The nursery provides a variety of healthy and nutritious snacks and drinks and parents provide the children's lunches. Babies are offered food and drinks in accordance with parents' wishes. Children enjoy fresh air and exercise daily when they use the outdoor area. However, there are limited opportunities for children to learn and explore in the outside environment. They only experience the outside area for a short period once or twice a day. There are no opportunities for them to free flow between the inside and outside areas during the session. Staff support the children as they progress from the baby room to the older age group in the nursery, and good preparation and

support is given to the older children as they get ready to move on to school.

The effectiveness of the leadership and management of the early years provision

Children are secure and happy in a welcoming environment that offers a wide variety of resources and play opportunities. Children are safeguarded well because the nursery is well organised and prioritise safety. Clear procedures are in place for recruitment and vetting of staff which ensures all adults working with children are suitable to do so. Staff are supported to ensure they all know their roles and responsibilities concerning child protection. They ensure access to the premises is secure and that all staff, children and visitors are signed in when inside the nursery. All staff take responsibility and use vigilance and risk assessments to ensure children's health and safety inside the nursery as well as outside. Children benefit from a staff team that work very well together and share a commitment to improvement. They are involved in all aspects of the provision and contribute fully to the planning. A comprehensive range of policies and procedures help ensure that children's welfare needs are met.

Children are provided with an inclusive environment and learn about valuing each others' differences and the staff promote equality and diversity well. Children learning English as an additional language are supported well by staff and make good progress in their learning and development. Systems for self evaluation, monitoring and evaluating the setting's practice ensure continual improvement takes place. For example, the recommendations made at the last inspection have all been met and the staff clearly track each child's progress in the different areas of learning.

A very good partnership between the setting and the parents ensures key information is shared between them. Parents are kept informed about daily routines and the activities their children have taken part in. Parents express confidence in the standard of care, communication and their children's preparation for the future. Staff are committed to ensure every child and their family are valued and welcomed within the setting. Although no children attend other early years settings at present, the nursery are aware of the need to liaise with other providers for continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	155383
Local authority	West Sussex
Inspection number	918100
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	46
Number of children on roll	33
Name of provider	Butlins Skyline Ltd
Date of previous inspection	08/05/2009
Telephone number	01243 810013

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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