

<b>Inspection date</b>	12/03/2013
Previous inspection date	21/04/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Met
	Previous inspection:	3

## **The quality and standards of the early years provision**

### **The provision meets requirements**

- The childminder is complying with all the requirements of the Early Years Foundation Stage framework. She has all the required policies and procedures in place, and available to parents, including policies relating to complaints and equal opportunities.
- The childminder provides appropriate supervision to children in her care. She has a sound knowledge and understanding of child protection issues and knows how to proceed if she has concerns about a child's welfare.
- She is clear about her responsibilities to meet the welfare requirement to promote children's wellbeing, learning and development.
- The childminder demonstrates a sound understanding of the process for observation and assessments and uses these to plan for their future development.
- The childminder demonstrates a positive attitude towards equality of opportunities and explains how she would make all children feel that they belong in her setting.
- The childminder acknowledges the significance of working in partnership with parents through encouraging parents to share information about their child to enable her to meet their child's needs and promote consistency of care.
- The childminder has addressed all previous recommendations. She prioritises her professional development and has attended a additional training courses. This demonstrates she has the capacity to continually improve the outcomes for children.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector asked the provider questions to assess her understanding of the safeguarding and welfare and also how she intends to deliver the educational programmes for children.
- The inspector looked at a selection of documents that the provider will use when minding children. The inspector also looked at other documents relating to the actions raised at the last inspection.
- The inspector observed the suitability and quantity of toys and equipment for when the provider is caring for children

## Inspector

Jennifer Liverpool

## Full Report

### Information about the setting

The childminder was registered in 2008. She lives with her husband and their two children aged six and four years in West Silvertown in the London borough of Newham. The whole of the childminder's house is used for childminding. An enclosed garden is used for outdoor play. The childminder regularly works with an assistant.

The childminder is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She regularly works with an assistant. There were no children in the early years age range on roll at the time of the inspection. The childminder also offers care to children aged five to 11 years. She collects children from the local schools. The childminder is a member of the National Childminding Association.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY377569
<b>Local authority</b>	Newham
<b>Inspection number</b>	907945
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21/04/2009
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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