

# Aktiva Camps at Grange

Grange Primary School, Church Place, LONDON, W5 4HN

<b>Inspection date</b>	07/03/2013
Previous inspection date	18/08/2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Children develop warm relationships with staff; they are happy to be picked up from school and enjoy the range of activities presented to them.
- Children develop a good understanding of the importance of physical exercise and a healthy diet as they have free access to the outdoor area and receive a range of healthy foods and snacks.
- Staff have an effective safeguarding knowledge. They ensure that hazards are minimised and that children's safety and welfare is prioritised.
- Staff provide a variety of fun activities that support learning for all children.

### It is not yet outstanding because

- Role play activities are not always set out in an exciting and stimulating way to enable children to expand their imaginations.
- Although books are available, staff do not set up and create an attractive, quiet cosy area where children and staff can share books together.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector reviewed a sample of children's progress records.
- The inspector had discussions with the registered provider throughout the visit.
- The inspector sampled records and relevant documentation, including that relating to the suitability of staff and safeguarding.

## Inspector

Jennifer Devine

## Full Report

### Information about the setting

Aktiva Camps at Grange is one of 16 play schemes run by Aktiva Camps Limited. It opened in 2010. The after school club operates from the children's centre attached to Grange primary school and also uses the school halls and playground. The holiday camp operates within the school building. The breakfast club runs from Monday to Friday during term time, from 8am to 8.50am and the after school club from 3.20pm to 6pm. The holiday club is open each weekday from 9am to 6pm during school holidays. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 16 children in the early years age group on roll for the breakfast and after school club. There are seven staff who work in the breakfast and after school club, of whom three staff hold relevant childcare qualifications.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- support children's ideas by providing a stimulus for imagination by introducing features into role play areas
  
- create an attractive book area where children and adults can share books together.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

Children enjoy the time they spend at the out of school club and are pleased to be met by staff from their classrooms at the end of the day. Overall, staff have good knowledge of the learning and development requirements and provide a range of interesting experiences on a daily basis. Staff provide activities covering all areas of learning. As a result, children's individual needs are well met and they show interest and motivation to continue their learning after school. Children make independent choices from the activities and they can also request other resources from the storage cupboards as they wish. Children can choose to play outdoors in the playground once staff call the register and everyone is settled into the club.

There is a good level of interaction with the staff, who offer appropriate support and involvement with the children's learning. They are interested in what the children have to say, as they talk about their day at school. Relationships between older children and those in the early years age range are positive and children play harmoniously together, sharing

and talking turns. Overall, children are very well-behaved and staff respond calmly and sensitively to any difficulties.

Children quickly settle into an activity of their choice. They enjoy constructing tall towers with the bricks and use mathematical concepts as they count how many bricks they have used. They look at the patterns emerging and measure the towers to see who has made the tallest one. Children enjoy a game together with dinosaur figures; however, this activity lacks resources and materials to spark children's imaginations fully. Children show interest in looking at the books available; however, there is no quiet, cosy area where children can relax and enjoy the stories peacefully.

Staff make themselves available at the end of day for parents to discuss their child's achievements and day at school. The club is very flexible in offering places to families on an 'as and when' required basis. This supports parents well with their work commitments. Parental comments are obtained regularly and many thank you cards show that parents are happy with the service provided.

### **The contribution of the early years provision to the well-being of children**

Children develop warm relationships with staff in the out of school club. This enables them to form secure attachments and promotes their well-being and independence. There is an effective key person system in place, which helps children to feel secure. Children's personal social and emotional development is fostered well; children have formed friendships and play well together.

Staff have a good understanding of, and give a high priority to, the safety of children. Registers are taken as all children are collected from school and parents sign their children out in the evening. This helps to ensure children are safeguarded at all times. Effective communication with the school is in place to ensure staff know of any children who have been absent from school and therefore will not be attending the club. Staff are well deployed, which helps to ensure that children are supervised and kept safe. Gentle reminders from staff help children to understand about keeping themselves safe as they play and use a variety of equipment.

The club has a strong ethos on sport and exercise. Children are helped to develop an understanding of the need for physical exercise and why it is important to have a healthy diet. Staff provide children with a healthy snack, which is laid out on the table to enable them to help themselves and make choices. Drinks are easily accessible and children enjoy making their own sandwiches and choosing fillings; for example, cheese, ham, peppers or carrot sticks.

### **The effectiveness of the leadership and management of the early years provision**

All staff have a clear understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. All of the legally required documents, policies and procedures are in place, which supports the efficient running of the provision. Staff have a good understanding of the safeguarding policy and know what action to take if they were concerned about a child. All new staff have an induction period, which ensures they are given relevant information about their roles. All of staff have a first aid qualification, apart from those newly recruited. This means staff are able to respond to children in a emergency and treat minor injuries appropriately. Rigorous recruitment and vetting procedures are in place to check the suitability of all adults employed by the setting. This helps to ensure children's welfare and well-being is effectively safeguarded.

Overall self-evaluation takes into account the views of staff, children and parents. Their views are gathered through regular staff meetings, ongoing discussions with children and opportunities for parents to talk openly to staff or provide written comments. The registered provider has a strong drive to improve the out of school club and has a clear plans that supports continuous improvement over time.

The manager and registered provider work well with staff at the school to meet children's needs. Staff have informal discussions with class teachers to ensure they are aware of what children are learning during the school day and to relay any messages back to parents. The registered provider attends regular meetings with the link person from the school, which supports the good relationships.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY408065
<b>Local authority</b>	Ealing
<b>Inspection number</b>	788533
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Aktiva Camps Limited
<b>Date of previous inspection</b>	18/08/2011
<b>Telephone number</b>	0208 567 1432

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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