

# Kool Kidz (Churchfields) Limited

Churchfield Primary School, Latymer Road, LONDON, N9 9PL

<b>Inspection date</b>	28/02/2013
Previous inspection date	12/11/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Children have fun and enjoy their time at the after school club. Staff implement the Early Years Foundation Stage requirements very effectively, which helps to ensure that children enjoy a good variety of activities.
- Children have good opportunities to join in a variety of physical activities during indoor and outdoor play which helps to support children's healthy living well.
- Children in all age groups form strong attachments with staff. This helps children to feel relaxed, enjoy their time at the provision and develop self-confidence and independence skills.
- Staff have strong relationships with parents and reception teachers at the school children attend. They all work well together to meet children's needs.

### It is not yet outstanding because

- Staff do not always have a consistent approach to hand washing before eating. This means that children may be vulnerable to infection.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed the children's activities and staff's interaction with them.
- The inspector held meetings with the managers and deputy manager.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector spoke to three parents to gain their views about the club.

## Inspector

Yasmine Hurley

## Full Report

### Information about the setting

Kool Kidz out of school provision registered in 2009. The club is owned by Kool Kidz (Churchfields) Limited. It operates from Churchfield Primary School in Edmonton, in the London Borough of Enfield. After school care is provided for the pupils of Churchfield Primary School. The club operates from a large hall within the school. Children also have access to an outside playground. The provision operates each weekday after school from 3.15pm to 5.45pm during term time. The club employs four members of staff and is registered on the Early Years Register and both the compulsory and the voluntary parts of

the Childcare Register. There are currently 50 children on roll, including one child in the early years age group. All staff hold appropriate early years and play work qualifications.

### **What the setting needs to do to improve further**

#### **To further improve the quality of the early years provision the provider should:**

- strengthen the programmes for physical development by having a consistent approach to supporting children's self care, with particular regard to hand washing.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

Children are relaxed, settled and keen to learn. They move freely both indoors and outdoors during their play, making choices from a wide range of good resources and activities provided by staff. Staff make good use of the information gathered from parents about children's starting points, interests and routines when children first join the provision. This, combined with staff's observations of the children, helps them to tailor activities to their individual needs and plan for children's learning effectively. Children interact well with each other and staff, holding interesting conversations during play and snack times. Children enjoy taking part in arts and crafts activities such as colouring masks, making paper aeroplanes and using play dough to create interesting sculptures. These activities support children's creative skills and their expressions through arts and design.

Children help themselves to toys and equipment that enable them to develop valuable skills to support their learning at school. For example, they enjoy colouring, drawing and writing to foster their early literacy skills. Staff engage children's thinking and communication skills as they ask useful questions and encourage children to voice their ideas. As a result, children's listening and attention skills are very good. Children enjoy choosing books from an inviting book area with a variety of good quality books on display. This includes books that teach children about different cultures, feelings and diverse needs. Children enjoy using new skills to solve problems and to count, for example, they play puzzles, cards and board games such as chess and draughts. This helps them build strong skills for their future lives.

Children thoroughly enjoy learning about the environment and the world around, through well thought out and enjoyable activities. Children explore and investigate in the playground and have opportunities to learn about living things. For example, they learn

about animals such as chickens and goats that are kept in an enclosed gated area within the school grounds. Children are able to care for the animals and watch the chickens laying their eggs. These experiences successfully enhance children's understanding about where food comes from. They also support children in gaining positive attitudes for their future lives and to make sense of the world around them.

### **The contribution of the early years provision to the well-being of children**

Overall, staff support children's well-being very well. Through the key person system, groups of children and their families develop a special relationship with a member of staff. This helps them settle well into the club and enjoy their time there. Children behave well and children of all ages play happily together. Staff involve children in agreeing codes of behaviour to help them contribute and take responsibility for the rules of the club. This system, along with the positive relationships that they form with staff, helps children to feel secure.

Staff promote children's independence skills well. Children choose where to play and select what activities they wish to join in. Children are developing good self-care skills as they use the toilet independently and know to wash their hands. However, staff do not always consistently reinforce the importance of good hygiene procedures, as they do not remind children to wash or use the hand gel before eating. Children are offered a variety of fresh fruit at every session which supports their understanding of healthy eating habits. Children's individual dietary needs are known and respected.

Children particularly enjoy the outdoor play area. The play ground is well-resourced and is organised thoughtfully. Staff plan fun outdoor games and activities to help children to develop an understanding of the importance of physical exercise. Children take part in physical outdoor games such as, football, tennis and skipping. These activities effectively support children to develop key life skills such as agreeing rules, taking turns and developing good sporting behaviour. Children enjoy participating in physical activities in all weathers and they move safely, climbing and balancing with confidence.

### **The effectiveness of the leadership and management of the early years provision**

Staff are well qualified, experienced and work well together to create a safe, efficient and interesting play environment. The manager makes sure effective procedures are in place to recruit suitable staff. The staff team has a good understanding of safeguarding procedures and know how to make referrals to outside professionals if they have concerns about a child's welfare. The school premises are very secure and staff make good use of the robust daily risk assessments to help keep children safe. This enables them to quickly identify and address any potential hazards to children on the premises. All staff hold a current first aid certificate and have attended child protection training. This means that staff know how to respond to any minor accidents or concerns if the need arises.

Management monitors staff performance through observation and a clearly established appraisal system. As a result, staff successfully identify areas for improvement through ongoing monitoring and evaluation. Management and staff seek the support of the school teachers, parents and children, who use a suggestion box to contribute their views towards the effective running of the club. All recommendations from previous inspections have been appropriately addressed.

Partnerships are strong between the primary school the children are attending and the club. Staff share information about children's progress with the school teachers and this helps to promote consistency of care. Parents' views are actively sought through the use of questionnaires and regular discussions about the events of the day and children's progress. Parents spoken to during the inspection, report that they are happy with the quality of care and feel that the staff are very good, kind and their children are happy at the club.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY381098
<b>Local authority</b>	Enfield
<b>Inspection number</b>	815791
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Kool Kidz
<b>Date of previous inspection</b>	12/11/2009
<b>Telephone number</b>	07908069963

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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