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22 February 2013

Ms S Edmiston  
Headteacher  
Keyingham Primary School  
Russell Drive  
Kingston-upon-Hull  
HU12 9RU

Dear Ms Edmiston

## **Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Keyingham Primary School**

Following my visit to your school on 21 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in December 2012. It was carried out under section 8 of the Education Act 2005.

### **Evidence**

During the visit, meetings were held with the headteacher and other senior leaders, the governing body and a representative of the local authority. The school action plans were evaluated, a sample of monitoring records and pupils' writing journals were scrutinised. A short tour of the school was undertaken.

### **Context**

Since the section 5 inspection, which judged the school to require improvement, the Year 3 class has had a change of supply teacher.

### **Main findings**

The school's plans are clearly focused on tackling the areas for improvement identified at the last inspection. The headteacher and senior leadership team have a

detailed understanding of what needs to be done to improve the quality of teaching and particularly writing and the presentation of pupils' work. Leaders have begun to implement appropriate actions that include using best practice in teaching to support wider improvement. The use of journals to support pupils in becoming better writers is becoming commonplace throughout the school. The school is developing the use of data to target support to key groups of pupils. Subject leaders for literacy and numeracy are beginning to raise teachers' expectations by clarifying what the highest standards should look like for pupils. Ideas to develop this practice further through focused monitoring are forming but have yet to be implemented.

Governors are developing their role in quality assuring the school's work. A programme of classroom visits to enable governors to see the impact that the school's plans are having on staff and pupils is developing. However, some success criteria and timescales in school plans are not precise enough to support governors in checking the school's performance against these expectations.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- strengthen success criteria and timescales in the improvement plan to clearly reflect the impact that actions are intended to have on pupils' learning and progress.

HMI and the school discussed and agreed that the school will attend an Ofsted seminar later this term.

Ofsted will continue to monitor the school until its next section 5 inspection.

### **External support**

The school has drawn on advice from the local authority to refine action plans and develop practice in the teaching of writing. Plans are well advanced for the local authority to provide a training programme tailored to the needs of the governing body to support governors in developing a sharper monitoring role.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for East Riding of Yorkshire and as below.

Yours sincerely

Gina White  
**Her Majesty's Inspector**

The letter should be copied to the following:

- Sharon Towse - Chair of the Governing Body
- Director of Children's and Young Peoples' Services East Riding of Yorkshire local authority
- The lead inspector