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29 January 2013

Mrs H Rouse
Headteacher
Eynesbury Church of England Primary School
Montagu Street
Eynesbury
St Neots
PE19 2TD

Dear Mrs Rouse

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Eynesbury CofE Primary School

Following my visit to your school on 29 January 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in 23 October 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, other senior leaders, a member of the Governing Body, who was also a representative of the Diocesan Board of Education, and a representative of the local authority. The school improvement plans and its related documents were evaluated. HMI visited every classroom with the headteacher and scrutinised the work of a number of pupils.

Context

The Year 5 teacher has joined the leadership team. The Year 6 teacher's role as Senco is now shared with another teacher, in order for her leadership time to be prioritised on school development matter. A new teacher took up post in September just before the inspection. The Diocesan Board of Education has appointed an experienced governor to strengthen the governing body.

Main findings

The school development plan and priorities are appropriately linked to the inspection report. Evidence of improvement is clear and milestones record the impact already secured. The school has built a well-structured assessment data base that is already showing improved progress by average points scored. The headteacher reports to the governing body on action taken since the section 5 inspection and the impact secured.

HMI spent some time reading the various types of documentation used by the school related to the monitoring of teaching. Clear judgements are made regarding the quality of teaching, and written feedback to staff offers professional comment on how to improve.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.

Following the visit to the school, HMI recommends that further action is taken to:

- Involve the other members of the leadership team in the evaluation of teaching.

It is also proposed that HMI will lead senior staff in a half day joint-observation exercise in the summer term 2013, and that HMI will seek an opportunity for the headteacher to observe one of his forthcoming inspections

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The local authority has provided effective support for the school by commissioning an experienced consultant to work directly with the headteacher. As a result, the school's focus on the quality of provision and the need to document the impact of action taken has become more efficient. The headteacher noted that the Ofsted Grade 3 monitoring visit led by Rob McKeown HMI and subsequent local authority support had helped her move the school forward.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Cambridgeshire Chair of the Diocesan Board of Education, Diocese of Ely.

Yours sincerely

David Jones
Her Majesty's Inspector