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14 December 2012

Mr O Rhodes
Headteacher
Beaupre Community Primary School
Church Drove
Outwell
Wisbech
PE14 8RH

Dear Mr Rhodes

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Beaupre Community Primary School

Following my visit to your school on 13 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in October 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, other senior leaders, two representatives of the Governing Body and a representative of the local authority. The school improvement plans were evaluated.

Context

Since the inspection, one member of staff has left the school and a newly qualified teacher has taken up post to teach the Year 4 class. The leadership team has been restructured, with the senior teacher formally appointed to the role of 'assistant headteacher', starting from 1 January. There have been significant changes in the governing body. Four new governors have been appointed and, with the exception of one unfilled parent governor vacancy, the governing body is at full capacity for the first time in several years.

Main findings

Senior leaders and governors are taking swift and effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommends that further action is taken to ensure that governors fully implement their plans so that they develop their strategic role.

Ofsted will continue to monitor the school until its next section 5 inspection.

Since his arrival in September, the headteacher has led and managed the school very well, and has provided a clear evaluation of the school's strengths and priorities for improvement. The findings of the recent inspection therefore came as no surprise to governors or staff. The planned actions are well set out in the school's 'raising achievement plan', and effective steps have already been taken to:

- improve the use of assessment and the impact of marking
- strengthen teaching
- and develop subject leadership.

In addition, suitable steps have been taken to develop the capacity and effectiveness of the governing body. Governors understand the need to be more strategic in fulfilling their role, and have welcomed the training provided by the local authority. Following the new governor appointments, procedures have been put in place to increase the frequency and sharpen the focus of governor visits, with individual governors allocated to each year group. This, alongside the restructuring of governing body committees, ensures that governors are better informed and better able to support and challenge the school.

External support

Local authority support has been timely, well focused and of high quality. The school has taken full advantage of this excellent guidance, in particular to support the development of governance and subject leadership. The local authority has sensibly put in place a review of the governing body, and has included the school in its 'getting to good' support programme.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Cambridgeshire local authority name.

Yours sincerely

Paul Brooker
Her Majesty's Inspector