

Super Camps @ Aberdour School

Inspection report for early years provision

Unique reference number	EY301658
Inspection date	26/07/2012
Inspector	Margaret Davie

Setting address	Aberdour School, Brighton Road, Tadworth, Surrey, KT20 6AJ
Telephone number	01235 832222
Email	info@supercamps.co.uk
Type of setting	Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Super Camps @ Aberdour School registered in 2005. It is one of several holiday camps run by the company and operates from Aberdour School in Banstead, Surrey. The camp is open from Monday to Friday each week during school holidays. Sessions run from 8.00am to 6.00pm. A maximum of 72 children from the age of three years to the end of the Early Years Foundation Stage may attend the setting at any one time. Older children, aged up to 14 years, may also attend. All children share access to secure outdoor play areas. Currently there are no children on roll.

The camp is registered on the Early Years Register and the voluntary part of the Childcare Register. A team of qualified and experienced staff are recruited for each holiday period. They are supported from the head office of Super Camps Ltd.

The overall effectiveness of the early years provision

The provider shows a secure understanding of issues relating to safeguarding children. They are aware of the procedures to be followed in the event any child is identified as at risk of harm. A safeguarding children policy is in place and regional managers take lead responsibility for safeguarding children. Robust recruitment procedures are followed. For example, Criminal Records Bureau disclosures are obtained for all staff, to help ensure they are suitable to be in contact with children. Induction training, which includes safeguarding, and health and safety matters, is provided. This helps to ensure all staff are aware of their individual roles and responsibilities. The provider demonstrates a clear understanding of the requirements for recording children's attendance, accidents and administering medication as well as for maintaining required personal records. The provider is conversant with the requirements for conducting, recording and reviewing risk assessments to minimise hazards to children. The provider describes how children's understanding of safety and hygiene issues would be supported. For instance, through having discussions at the start of each session, to reinforce children's knowledge of required routines. The provider demonstrates how the setting would work with parents and carers to provide meals that are appropriate and healthy. The provider would follow consistent procedures to promote good behaviour. They show a clear understanding of how to promote children's welfare in the event of a child going missing or remaining uncollected at the end of the day.

The provider demonstrates how staff would work closely with parents and others to promote the well-being of children. For example, the provider explains how parents are requested to provide information about children's background, interests and starting points when they first attend to help staff meet their individual needs. All policies and procedures are shared with parents so that they are aware of the procedures which are followed to keep their children safe and support their good health. Due to the wide demographic area from which children attend, parents are requested to provide links with other settings, in order to promote consistency in their care and learning. The provider explains how the

setting aims to meet the needs of each child who wishes to attend and how the diversity of each child is valued. The provider demonstrates how, in partnership with parents and carers, children's specific needs are accommodated wherever possible. An equal opportunities policy is in place and there are arrangements to review and monitor the effectiveness of inclusive practices. The provider describes how children's understanding of diversity is promoted, for example there is information about how inappropriate attitudes and practices are challenged.

The provider demonstrates a clear understanding of how to support children's learning and development. The provider explains how staff undertake observations and build upon children's skills and interests to support their learning through a variety of child initiated and adult-led activities. The provider describes how children's physical development is supported through activities such as music and movement, and gymnastics. The provider also demonstrates that children have access to a wide range of good quality toys and resources which are suitable for their ages and stages of development.

The provider shows a strong commitment and capacity for continuous improvement. Suitable action has been taken to address the areas identified for improvement at the time of the last inspection. For example, there is a clear understanding of how to promote children's independence when selecting and using creative materials. Procedures are in place to evaluate the service and feedback from children and parents is used to promote development. Staff at the head office provide strong support to the setting to promote outcomes for children.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met