

# Broadfields Community Playscheme

Inspection report for early years provision

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**Unique reference number** 160971  
**Inspection date** 27/07/2012  
**Inspector** Aileen Finan

**Setting address** Edware Scout Hall, Rectory Lane, Edware, Middlesex,  
HA8 7LG

**Telephone number** 0208 958 2963

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**Type of setting** Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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## Description of the setting

Broadfields Community Playscheme registered in 1992 and has been in operation since 1978. It operates from a scout hall situated in Edgware, which is located within the London Borough of Barnet. The playscheme is open during the first four weeks of the school summer holidays, Monday to Friday, from 9am until 4pm. All children have access to a secure enclosed outdoor play area.

The playscheme is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. They are registered to provide care for a maximum of 25 children, aged between four years and eight years, all of whom may be in the early years age group. There are currently 25 children under eight years on roll. Of these, four children are in the early years age group. A number of older children also attend the setting. Children come from a wide catchment area.

The playscheme employs four members of staff, plus the owner/manager. All these staff hold an appropriate qualification.

## The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The playscheme provides children with a welcoming and inclusive environment. Resources, activities and outings are well planned; consequently, children are happy, content and settled. Overall, staff are aware of children's backgrounds and interests through initial observation; however, systems to gain further information prior to children joining the playscheme are not fully established. Policies, procedures and risk assessments are in place to keep children safe and protect their health and well-being. The playscheme evaluates their provision of care well and is aware of their strengths and weaknesses. They have met the recommendation set at their last inspection and have plans for improvement, demonstrating a strong capacity to sustain continuous improvement.

## What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- strengthen admission systems to acquire further knowledge of children's family background, interests and developmental progress to fully support their individual learning and development.

## **The effectiveness of leadership and management of the early years provision**

The playscheme staff promote children's safety effectively. They understand their responsibilities to safeguard the children. Staff are aware to act upon any concerns they have about children in their care. They clearly understand the procedures to liaise with the appropriate child agencies. Effective practice in relation to the recruitment and vetting of staff helps to ensure children's safety. The playscheme environment is safe. Children learn to be safety conscious and aware of the boundaries in place. Effective risk assessments and daily checks on the environment are clear. Parents understand the policies and procedures that help to keep their children safe, healthy and support their well-being, although systems for collating and reviewing them are not always easily accessible. The playscheme takes appropriate steps to record children's attendance, accidents, incidents and personal records.

Equality and diversity is highly promoted and children learn about their wider world and their community at regular opportunities. For example, children recently went to see the Olympic torch pass through their town. They followed this by making a collage of the Olympic games to promote their understanding of the events, countries and those athletes taking part. Staff have a good understanding of children's interests, although admission systems do not currently provide staff with a unique insight into each child's welfare to fully support their individual learning and development.

The deployment of staff is effective. Staff work extremely well together and have warm relationships with one another and the children attending. The children benefit from the indoor to outdoor provision. They happily choose where to play and what to do and are very confident in doing so. Resources and toys are of a good quality and children treat these with respect. Proactive systems help to ensure the environment is sustainable.

Staff are very motivated. Morale is high. Staff have a good knowledge and understanding of children's development. They are happy to play with the children. The playscheme has evaluated their provision of care well and are aware of their strengths. They have met the recommendation set at their last inspection and understand the steps they need to take to secure ongoing improvement.

Partnerships with parents are positive. Parents receive timely feedback each day at handover and the playscheme staff invite parents to make comments and suggestions about the care their children receive. They are provided with information relating to outings and activities. Partnerships with other agencies, such as the local authority, are in place in order to support children's well-being and the playscheme's practice as the need arises.

## **The quality and standards of the early years provision and outcomes for children**

Children are happy and settled. They clearly demonstrate confidence and self-esteem. Children show a sense of belonging to their environment and play well with one another. Children take responsibility for their actions. They help to tidy up, for example. Staff supervise children well. Children listen to what the staff are saying and understand their boundaries. It is clear that children are settled and feel safe in their environment. Children display strong relationships with one another and their behaviour is very good.

Children are fully engaged in their play and respond to challenges with great enthusiasm. They enjoy junk modelling, making Olympic torches, role play, playing pool, musical toys and outdoor play. Planned activities and outings include bowling, visits to the park and cinema, art and craft and cookery. Children happily explore and think critically. For example they follow instructions when making pom-poms and Origami. Children engage well with staff and their communication promotes their skills for the future.

Children demonstrate a good awareness of what constitutes a healthy lifestyle. They enjoy healthy snacks provided by the playscheme and lunches from their parents. Children are reminded about drinking water regularly and taking shade from the sun. Children have regular opportunities for exercise and fresh air. They adopt good personal hygiene routines. As a result, children appear content as their physical, dietary and health needs are met well.

Staff at the playscheme have a good understanding of children's development. The emphasis for the playscheme centres on children having fun. As a consequence, children engage in a wide range of activities and play and enjoy their time thoroughly. Children make the most of their time at the playscheme, and are able to work well independently and in playing with others. Their relationships with other children and staff as well as the wide range of activities help to promote their consistency of learning.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	2
The capacity of the provision to maintain continuous improvement	2

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met