

Inspection report for early years provision

Unique reference number	EY438225
Inspection date	18/06/2012
Inspector	Natasha Parsons

Type of setting	Childminder
------------------------	-------------

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 2011. She lives with her family, including her husband, three children and mother, in Stratford in the London Borough of Newham. Used for childminding is the entire third floor flat, access is via a lift or staircase. There is no garden available.

The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. She may care for a maximum of three children under eight years at any one time, of whom two can be in the early years age range. Currently there is one child on roll in the early years age group.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The childminder is enthusiastic about her new role. Children benefit from the individual attention they receive and daily planning generally covers all areas of learning. She provides a flexible service and has effective plans for the ongoing development and improvement of her service.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- plan so that children have opportunities to be outside on a daily basis all year round, engaging in a wide range of physical activities

The effectiveness of leadership and management of the early years provision

The childminder takes her responsibility to safeguard children very seriously. She considers it the most important aspect of her role in caring for children. She knows what action to take if she has child protection concerns and this assists in protecting children from potential harm. An effective policy devised from the knowledge she gained through training, shared with parents, further assists in formulating good parental partnerships based on the sharing of information and responsibilities. Daily risk assessment of the premises and individual outings appropriately identify potential risks and hazards. In addition, monthly practising of the fire evacuation procedure, working smoke alarms and fire doors helps to keep children as safe as possible in the childminders home. The childminder's records demonstrate Ofsted has suitably vetted her and the other adults in the setting. In addition she has completed the required training including first aid and an introduction to home based childcare.

Developing self-evaluation identifies the strengths and weakness within the childminders practice, and areas for improvement. Areas identified include, the commitment to ongoing training to support her new role and the development of a parents monthly newsletter.

The childminder actively encourages parents to share children's information. Children settled over a long period, cope well with the transition from home to childcare. This time further supports the sharing of information, and assists the meeting of children's individual needs. Flexible working hours and the sharing of information supports parents working patterns. Shared information both verbally and in writing, alongside a detailed weekly update keeps parents well informed. A range of policies and procedures provide a secure framework about the service offered.

The home is organised with accessible play and learning experiences. The learning environment enables children to explore and learn. The developing ranges of play resources are of a good quality and children enjoy taking part in many activities as they explore the musical toys and building bricks. There are resources in place to support the care of babies and young children including a highchair and travel cot. Close supervision of children, helps them to feel safe and secure.

The detailed knowledge the childminder has of children and her commitment to provide a flexible service, means children's individual welfare and developmental needs are met. The developing range of play resources provide children with positive representations of the wider society in which they live, and include dolls and books. Children spend regular time in the local community at childcare groups, and parks. The childminder demonstrates an understanding of the importance of developing partnerships with other settings and agencies. However, none of the children on roll attends other settings or has support from other agencies.

The quality and standards of the early years provision and outcomes for children

Children are settled and content. They have an established relationship with the childminder and benefit from the nurturing care she provides and the individual attention they receive. Babies held closely, and comforted before sleeping, demonstrates how individual care needs are being well met supporting them to feel secure and safe. Effective risk assessment keeps children safe while in the home, and includes the use of a radiator cover, window locks and harnesses used in the highchair. Children learn about staying safe through discussion, and safe practices.

Children make good progress, in their learning based on their starting points, there is a suitable range of age appropriate activities that links to the different areas of learning and promote the development of future skills. Developing observations clearly identify children's progress in the different areas of learning, identified next steps incorporated into planning ensure children continue to make steady

progress. Children's developmental needs are met in the range of adult and child led activities. They participate in purposeful play as they look at books and develop their physical skills when using the baby walker.

Effective hygiene practices, promotes children's good health including nappy changes, the provision of clean bedding and hand washing before eating. Children have some opportunities to engage in physical activities when they visit local parks; however, frequency of these activities governed by weather conditions. Impacts on children participating in daily outdoor physical play experiences.

All children are welcomed and valued. The flexible service offered and the extensive settling-in-period supports children and their families. Children praised for their efforts, continue with activities and enjoy their learning. The childminder acts as a positive role model when she demonstrates courteous behaviour. This helps children to learn about acceptable behaviour and develop their social skills and understanding. Children have access to a satisfactory range of resources that promotes their knowledge of the diverse society in which they live including dolls, musical instruments and books. The childminder has effective plans to extend the available range to include positive images of disability. Children learn about the local community as they use childcare groups and observe things of interest in the community.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met