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30 March 2012

Mrs Perfect  
Headteacher  
Grange Primary School  
Owton Manor Lane  
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TS25 3PU

Dear Mrs Perfect

**Ofsted 2011–12 subject survey inspection programme: personal, social and health education (PSHE)**

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 22 March 2012 to look at work in PSHE.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

The evidence used to inform the judgements included: interviews with staff and pupils; scrutiny of relevant documentation; analysis of pupils' work; and observation of four lessons and one assembly.

The overall effectiveness of PSHE is good.

**Achievement in PSHE**

Achievement in PSHE is good.

- Pupils have an impressive knowledge of health, diet and nutrition and can apply this understanding of food to the choices they make in school meals and through practical food preparation in school. They understand about eating disorders and obesity. They recognise the connection between physical and mental health and are able to talk about any worries. They enthusiastically join in sports and physical education and are proud of their achievements.
- Pupils communicate well with each other and with adults and their speaking and listening skills are well developed. Pupils understand about bullying, including cyber bullying; they know it is unkind and hurtful because they have discussed this in social and emotional aspects of learning (SEAL) lessons.

- Pupils learn about growing and developing through a well-organised programme of sex and relationships education which includes information about puberty for older pupils.
- Pupils have a good awareness of medicines, drugs, alcohol and tobacco and recognise the risks associated with these substances. They know how to keep themselves safe in a variety of situations. For example, on the internet, roads, railways, and on the adjoining construction site to school. Pupils are actively involved in planning and making 'television' films that highlight their achievements, for example, safety awareness and the need for protective clothing.

### **Quality of teaching in PSHE**

The quality of teaching in PSHE is good.

- Teachers are committed to the PSHE and use every opportunity to include the subject as part of a comprehensive, cross-curricular programme. Teachers plan interesting activities that match different abilities well and encourage pupils to discuss, reflect and share their ideas, often using puppets and other characters. External visits and speakers are used well to provide stimulating experiences, for example the coastguard, fire services, drama companies and artist in residence.
- Questioning is used effectively to build the confidence of pupils and to help them articulate their thoughts in a safe way. Teachers encourage pupils to ask questions to prevent any potential misunderstandings.
- Teachers are currently exploring ways of assessing pupils' progress and achievement throughout the school, including self- and peer-assessment to build upon the good practice in the Early Years Foundation Stage.

### **Quality of the curriculum in PSHE**

The quality of the curriculum in PSHE is good.

- The curriculum is creatively and systematically planned to provide rich learning activities. The use of cross-curricular opportunities, especially in science, religious education, literacy and numeracy as well as discrete lessons strengthens the subject as well as providing practical learning.
- A special feature of this school includes the film studio where pupils confidently make programmes about events taking place in and around school, including the building of the new classrooms. Pupils regularly film interviews with visitors, edit the footage and add music and commentary.
- The provision for business and financial management, enterprise and careers education is not fully developed and forms part of the PSHE improvement plan.
- Statutory requirements of sex and relationships education are met.

## **Effectiveness of leadership and management in PSHE**

The effectiveness of leadership and management in PSHE is good.

- The subject is highly valued in the school and its importance in promoting pupils' well-being and learning is well recognised. Provision in the school is mapped well and there is a systematic and organised approach to most aspects of PSHE.
- Leaders have a realistic awareness of the strengths of the subject and the curriculum areas which have still to be developed. They recognise that pupils' views and interests are not used routinely in planning.
- Leaders are enthusiastic and committed to the subject and this is reflected in the attitudes of staff, pupils, parents and carers.

### **Areas for improvement, which we discussed, include:**

- developing formative and summative assessment to monitor pupils' progress across all aspects of PSHE, including self- and peer-assessment
- ensuring that business and financial management, enterprise and careers education is planned and implemented
- seeking pupils' views and interests routinely to support planning.

I hope that these observations are useful as you continue to develop PSHE in the school.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

**Mary Lanovy-Taylor**  
**Additional Inspector**