

Eyres Monsell & Gilmorton Childrens Centre

Inspection report for early years provision

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Inspection date	05/03/2012
Inspector	Janice Hughes

Setting address	Hillsborough Road, Glen Parva, Leicester, LE2 9PT
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Eyres Monsell and Gilmorton Children's Centre is managed by Leicester City Council Education and Lifelong Learning Department. It registered in 2006 and operates from a large purpose built building. It is situated near to Leicester City. The centre is open each weekday from 8am to 6pm all year round. All children can share access to a secure enclosed outdoor play area.

The centre is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. A maximum of 90 children may attend the centre at any one time. There are currently no children on roll. The centre has systems in place to support children with special educational needs and/or disabilities and also children who speak English as an additional language.

The childcare team within the centre employs ten staff. All of the staff hold appropriate early years qualifications. Four staff hold higher childcare qualifications.

The overall effectiveness of the early years provision

The management team demonstrate through discussion, that they have a strong understanding of what to do if they had any safeguarding concerns regarding a child in their care. They have detailed information available including a written policy with all relevant contact numbers for help, advice or referral. There are very good recruitment and vetting procedures in place to protect children from harm and neglect. Comprehensive written risk assessment records are also in place, to ensure hazards are minimised. Most staff hold an appropriate up-to-date first aid certificate. Staff are aware to record any administration of medication and accidents. Other documentation such as children's details forms, parental consent forms and good policies ensure that the children's centre has everything in place ready to restart taking young children.

The management team are highly qualified, experienced and have a positive vision, this enables them to provide a quality service to meet all individual needs. They are inspiring role models leading a team of knowledgeable, enthusiastic staff. Management continually reflects and reviews practice to maintain a consistent capacity for future development. The centre would provide a welcoming, inclusive environment and management realises that all children have different needs. Staff demonstrate a clear understanding of meeting the individual needs of each child who attends and believes every child should have the same opportunities regardless of their ability, differences or culture. The children's centre is easily accessible for all children and their families.

Staff have used the Early Years Foundation Stage in practice as they have in the past had young children attend 'play and stay' and 'creche' sessions. However these at present are not taking place at the centre. Through discussion with

management and early years teacher, they demonstrate a knowledgeable understanding of how to observe, assess and plan for, children's learning and development, to help them make progress towards the early learning goals. Staff have a good understanding of what toys, resources and activities to provide for children to ensure that they enjoy and achieve while they are with them. For example, they would plan daily activities such as song and rhyme sessions, baking, making models and using art and craft materials. There is a range of toys currently available for young children that are stored effectively, these would cover all areas of learning.

Through discussion management demonstrates a clear understanding of how they would build partnerships with parents and carers to meet children's individual care, learning and development needs. They would find out about children's routines, their interests, any medical or dietary needs and parental preferences to ensure that they can work in partnership with parents to provide continuity for their children. An approach to healthy eating would be in place, offering a variety of fruits and vegetables for the children to enjoy and constant water to drink available to stop dehydration. Management also has a good understanding of the importance of working with other professionals such as speech therapists, support team members and teachers to exchange relevant information so that continuity is provided for children's learning and development.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met