

Kidsunlimited Nurseries - Callands

Inspection report for early years provision

Unique reference number EY293578
Inspection date 22/11/2011
Inspector Angela Cuffe

Setting address Gresford Close, Callands, Warrington, Cheshire, WA5 9UY

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Type of setting Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Kidsunlimited at Callands is one of 58 nurseries run by Kidsunlimited. It opened in 2004 and operates from eight rooms in a purpose-built building. Children have access to large outdoor play areas. The nursery is in a residential area on the outskirts of Warrington. It is open each weekday from 7.30am to 6.30pm for 52 weeks of the year.

The nursery is registered with Ofsted on the Early Years Register and both parts of the Childcare Register. A maximum of 123 children may attend the nursery at any one time. There are currently 139 children aged from birth to under five years on roll. The nursery also offers care to children aged over five to 11 years. The nursery has a number of children with special educational needs, as well as children that speak English as an additional language.

There are 39 members of staff, 22 of whom hold early years qualifications to at least level 2 and level 3. One member of staff is currently working towards Early Years Professional Status. The setting provides funded early education for three and four-year-olds'.

The overall effectiveness of the early years provision

Overall the quality of the provision is outstanding.

An exceptionally well developed knowledge of each child's needs makes sure that children's welfare and learning is successfully promoted. Children are safe and secure and thrive as they learn about various topics, the local environment and the world around them. The extremely well established partnership with parents, the local school and other agencies are a key strength and are significant in making sure the needs of all children are extremely well met. Children progress significantly well, given their age, ability and starting points. Robust self-evaluation by the manager and staff makes sure that priorities for development are continually maintained, resulting in an outstanding provision that responds to all user needs.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- supplementing the good health of children by taking necessary steps to prevent the spread of infection by re-enforcing children's knowledge of personal hygiene.

The effectiveness of leadership and management of the early years provision

Adults are truly committed and knowledgeable in safeguarding children. They have an excellent understanding of current legislation and their responsibilities if they are concerned about a child's welfare. Children's health, safety and well-being are significantly enhanced by the robust implementation of policies and procedures that are individual to the setting, shared with parents and linked to local guidance. Detailed risk assessments on the premises ensure that safety is continually monitored and reviewed. Children are also involved in the risk assessment process to further enhance their understanding of keeping themselves safe. Fire drills are practised regularly, which ensures children understand what to do should the need to evacuate the premises arise. All of the required records and documentation are in place and constantly reviewed. Staff are appropriately checked before working with children as well as six monthly suitability reviews taking place. This highly effective system ensures that children's safety is continually maintained.

The highly motivated and qualified staff team are extremely supportive of the children. The whole nursery, each room and the outside areas are particularly well planned to fully enable all children to take part spontaneously and really gain as they play and access the areas. They are encouraged to be themselves and flourish as they build relationships with their peers and the staff. The professional staff team actively promotes equality and diversity in every activity which, consequently, ensures children's knowledge and understanding of the way other people live is continually maintained. An exceptional range of high quality resources, toys and equipment are deployed tremendously well to ensure that all children are enthused and eager to play and learn. Staff work significantly well with parents and outside agencies to ensure continuity of care and learning is well planned for in order to effectively enhance children's development. Parents provide very positive feedback and are complimentary about the care their children receive. Continuity of care for the children is enhanced as the staff develop effective links with other provisions children attend.

The staff team has an excellent knowledge of the Early Years Foundation Stage framework and outcomes for children. A key worker system is in place, which directly impacts on the observation and assessment process. Meaningful observations are carried out spontaneously. These are then linked to the six areas of learning, each child's next steps and the overall planning which has a highly effective impact on the learning and development each child receives. All staff have an early years qualification and all attend regular relevant training in core skills. This exceptional practice ensures the continuous improvement and sustainability of the provision.

The quality and standards of the early years provision and outcomes for children

Children are contented, well-settled and at home in the superb child-centred and extremely welcoming environment. Every area of the setting is organised with the

Early Years, enabling environments in mind. The staff work exceptionally well together to ensure a caring and supportive provision is scrupulously maintained. Children settle quickly, which enables them to feel safe, form trusting relationships and thoroughly enjoy working with adults and their peers. From the moment children arrive, they are enthused to explore and take part in the exhilarating and fun activities that have been tremendously well thought out and planned.

Emphasis is placed on children's needs and interests to ensure that all children participate fully in activities and, as a result, they make exceptional progress in their development and are continually motivated to learn. Children display high levels of independence, curiosity and imagination, and the relaxed, inclusive and supportive atmosphere enables them to freely express themselves. Playing games together produces plenty of excitement and children laugh out loud as they investigate the sand and jump across the obstacles or play in one of their many dens. Children assertively communicate with each other as they take on the role of a cook and make dinner using various toys and equipment and then take the finished meal to the table to serve. Other children are using computers, toy phones, tills, calculators and magnets to develop their problem-solving and reasoning with success.

All children show an extremely strong sense of security and, consequently, feel safe within the setting. They show an exceptional understanding of what standards of behaviour are expected and apply these in order to keep themselves and others safe. Their understanding of safety issues and how they demonstrate this is extraordinary. Children are extremely confident and competent at expressing their thoughts and needs. The high quality adult interaction and exemplary organisation helps children to gain a remarkably strong sense of security. They enjoy books and story time, which enables them to join in and look at the characters as the story is read to them. Water activities and looking through binoculars and magnifying glasses as they explore the outside area, successfully promotes children's knowledge and understanding of the world. Simple science projects as well as counting and measurements, enhances their problem-solving and reasoning skills. Children develop a dynamic attitude towards diversity and take part in activities linked to various festivals, as well as accessing a range of multi-cultural toys and equipment. Teaching is rooted in professional knowledge of the learning and development requirements and a full understanding of how young children learn and progress. Children develop a dedicated interest in nature during their time in the outside play area whilst helping to care for the pet guinea pigs. Children enthusiastically express their creativity as they frequently access a range of materials to create pictures, such as glitter, coloured paper and felt.

Children show a good understanding of the importance of following good personal hygiene routines and healthy eating. Although some children sometimes forget to cough into their hands at meal times, tissues and hand gel are available in each area of the nursery and outside areas to allow children free access. They have innovative opportunities to engage in a wide range of physical activities, both indoors and out and, consequently, gain a secure knowledge of how regular exercise impacts on maintaining a healthy lifestyle. The children are provided with an extremely well balanced diet, with three home-cooked meals a day as well as fruit and bread sticks at snack time, and have access to drinking water at all times

to enable them to satisfy their thirst when needed. There is a four-weekly menu, which has been put together by a qualified nutritionist and each meal is prepared from scratch on site by qualified cooks.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	1
The capacity of the provision to maintain continuous improvement	1

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	1
The effectiveness of leadership and management in embedding ambition and driving improvement	1
The effectiveness with which the setting deploys resources	1
The effectiveness with which the setting promotes equality and diversity	1
The effectiveness of safeguarding	1
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	1
The effectiveness of partnerships	1
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	1
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	1
The extent to which children achieve and enjoy their learning	1
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	1
The extent to which children develop skills for the future	1

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met