

Staleydene Preparatory School

Independent school progress monitoring inspection report

DfE registration number	357/6055
Unique Reference Number (URN)	133564
Inspection number	386033
Inspection dates	14 November 2011
Reporting inspector	Zahid Aziz

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Royal Exchange Buildings
St Ann's Square
Manchester
M2 7LA

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

No. 090137

© Crown copyright 2011



Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.^{1,2}

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous unannounced inspection.

Information about the school

Staleydene Preparatory School is a small, non-selective day school that opened in 2002. It is registered for pupils from age three to 11 years. There are 13 pupils currently on roll, none of whom has a statement of special educational needs. Since 2004, the school has been in its present location in Tameside. Pupils are taught in two mixed-age classes: a Key Stage 1 class and a Key Stage 2 class. There is one child in the Early Years Foundation Stage who is being taught in Key Stage 1 class.

The school seeks to provide a friendly, family atmosphere in which pupils can learn and build a strong foundation in basic skills. The last inspection of the school was in March 2010.

Context of the inspection

The inspection carried out in March 2010 found that the school did not meet a number of regulations in relation to welfare health and safety, the premises and the curriculum. In addition, the Early Years Foundation Stage was judged to be inadequate. Subsequently, two action plans were evaluated in July and October 2010. The planned actions were satisfactory; however a number of timescales, including that for staff training in safeguarding, were not clear. In April 2011, an unannounced inspection took place to ascertain whether the failings at the last inspection in March 2010 had been addressed by the school and activities detailed in the action plans had been fully implemented. As a result, in May 2011, the school was issued with a Notice to Improve. The action plan was evaluated in June 2011 and was judged satisfactory although a number of actions and timescales, particularly in relation to the Early Years Foundation Stage, were not evident. This present monitoring visit took place at the request of the Department for Education to check the progress school has made in regard to that action plan.

¹ www.opsi.gov.uk/acts/acts2002/ukpga_20020032_en_14#pt10-ch1-pb4-l1g162

² www.opsi.gov.uk/ACTS/acts2005/ukpga_20050018_en_15#sch8

Summary of the progress made in implementing the action plan

The inspection visit carried out in April 2011 found that the school had not completed schemes of work for all subjects and age groups. The school's action plan stated that the schemes would be completed by September 2011. As a result of implementing the plan, the school now has satisfactory schemes of work in place for all subjects taught and these are being used appropriately as the basis for teachers' planning.

The inspection of April 2011 found that the school's newly established assessment framework did not include science. The school planned to introduce spreadsheets to record pupils' progress in all subjects. Individual pupil assessment records are now in place for most subjects and are appropriate for the planning of work to meet individual needs. However, science is still not included in the assessment scheme so that the requirements are not fully met.

The April 2011 inspection reported that child protection training had been provided for all staff in July 2009, but no written evidence was available. The headteacher had not attended training at a higher level for the designated person. The headteacher has now attended child protection training at the higher level required for the designated person and evidence is available for the completion of all staff training.

The April 2011 inspection required the school to improve the condition of the roof on the accommodation used for physical education. The work has been completed satisfactorily.

The school was required to provide appropriate facilities for pupils who are ill, in accordance with the Education (School Premises) Regulations 1999. The required washbasin has not been fitted.

The inspection of April 2010 found that the school did not set a clear direction and vision for the development of the Early Years Foundation Stage. The school has produced a brief Early Years' vision statement. However, this does not provide a sufficiently comprehensive overview of the school's provision for children in this age group and the nature of the curriculum provided. The school was required to plan and implement a curriculum to cover all six areas of learning that would fully meet the requirements of the Early Years Foundation Stage Framework. This is now in place. Sufficient regular opportunities and experiences for children to learn through outdoor activities were required to be mapped out. This provision has not been incorporated into the school's planning.

The school was required to complete an Early Years Foundation Stage profile for each child showing the progress made in all areas of learning by the end of the Reception Year. A new template has been produced to record details of each child's progress through the Nursery and Reception Year. The content of the template is

now sufficiently aligned with the Early Learning Goals in each of the required areas of learning.

The inspection of April 2010 found that adults looking after the children did not have appropriate qualifications. The requirement for the second adult working with the children to have a full and relevant qualification is still not met as the relevant training course is to be completed by February 2012.

The inspection reported that no member of staff had attended paediatric first aid training, as required for the Early Years Foundation Stage provision. A place has been booked for the headteacher on a local paediatric first aid course. However, this requirement for the Early Years Foundation Stage remains unmet until the training is completed.

Compliance with regulatory requirements

As a result of this inspection, the school must take action to meet The Education (Independent School Standards) (England) Regulations 2010³ ('the Regulations'), as follows:

- complete the framework to assess pupils' work regularly and thoroughly and use this information to plan teaching (paragraph 3(g))
- ensure that the framework by which pupil performance can be evaluated incorporates all subjects taught (paragraph 4)
- provide appropriate facilities for pupils who are ill, in accordance with the Education (School Premises) Regulations 1999 (paragraph 23(k)).

In order to comply with the learning and development requirements of the Early Years Foundation Stage, the school must:

- set a clear direction and vision for the development of the Early Years Foundation Stage
- complete the planning and implementation of a curriculum to cover all six areas of learning that fully meets the requirements of the Early Years Foundation Stage Framework; include sufficient regular opportunities and experiences for children to learn outdoors.

In order to comply with the welfare requirements of the Early Years Foundation Stage, the school must:

- ensure that adults looking after children have appropriate experience, qualifications, training, skills and knowledge

³ www.legislation.gov.uk/uksi/2010/1997/contents/made

- ensure that there is one member of staff on the premises and on outings who has an up-to-date qualification in paediatric first aid.

School details

School status	Independent		
Type of school	Preparatory day school		
Date school opened	January 2002		
Age range of pupils	3–11 years		
Gender of pupils	Mixed		
Number on roll (full-time pupils)	Boys: 8	Girls: 17	Total: 25
Number on roll (part-time pupils)	Boys: 0	Girls: 0	Total: 0
Number of pupils with a statement of special educational needs	Boys: 0	Girls: 0	Total: 0
Number of pupils who are looked after	Boys: 0	Girls: 0	Total: 0
Annual fees (day pupils)	£3,500		
Address of school	1a Pickford Lane Dukinfield Cheshire SK16 4TG		
Telephone number	0161 3393434		
Email address	staleydeneprep@yahoo.co.uk		
Headteacher	Michele Ogbogu		
Proprietor	Mr and Mrs Ogbogu		