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Mr N Tancock
Headteacher
Woodbury Church Of England Primary School
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Dear Mr Tancock

Ofsted 2011–12 survey inspection programme: a review of anti-bullying practice in schools

Thank you for your hospitality and cooperation, and that of your staff and pupils, during my visit on 6 October 2011 as part of our survey of schools' work to create a positive school culture and prevent and tackle bullying.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- The recent process of re-examining the school's ethos and particular character as a church school in the Woodbury community has renewed the school's focus on the personal, social and spiritual development of its pupils. It has given the whole school a shared language and commitment to the qualities it aims to develop so that pupils are successful citizens.
- Pupils know the school's five core values of love, respect, cooperation, honesty and responsibility. They are developing an understanding of what these mean to them in their own daily lives. This is achieved through focused taught sessions, displays, symbolism in art and ongoing reinforcement throughout the day in learning activities. A friendship stop in the playground and the many responsibilities that the oldest pupils carry out are just two examples of how the five values are effectively put into practice in the school.
- Staff work together well as a team. High expectations, common ways of working and strong communication result in a harmonious community and mean that any issues are quickly resolved.

- Pupils behave well. They say they feel safe. They are confident that when things go wrong or if they feel unhappy a member of staff will sort things out effectively. They like being able to use the 'worry boxes' so that they can tell teachers confidentially about any issues.
- A clear curriculum framework means that issues related to social and emotional development and bullying are regularly addressed and integrated into interesting topics. The school's annual audit and review of the curriculum are an important part of highlighting any changes that are needed to address any particular areas that arise.
- The school is clear about the intended outcomes of special events that take place such as anti-bullying week or an emphasis on the e-safety and cyber-bullying. They ask pupils to assess their learning which means that teachers can assess the effectiveness of their work.

Areas for improvement, which we discussed, include:

- continuing to improve the assessment and monitoring of pupils' personal and social development
- using the wealth of information available, systematically evaluating the school's provision and pupils' outcomes in personal and social development.

I hope that this visit has been useful in the further development of this aspect of the school's work.

As explained previously, a copy of this letter will be published on the Ofsted website. It may be used to inform decisions about any future inspection. A copy of this letter is also being sent to your local authority.

Yours sincerely

Stephen McShane
Her Majesty's Inspector