

Tiger Club

Inspection report for early years provision

Unique reference number	EY428081
Inspection date	12/10/2011
Inspector	Catherine Hill

Setting address	Wootey Infant School, Wooteys Way, ALTON, Hampshire, GU34 2JA
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Tiger Club is one of several out of school clubs run by 4Children (Trading) Ltd. It was registered in 2011 and operates from Wootey Infant School in Alton, Hampshire. Children have access to a main playroom and enclosed outdoor play areas within the school grounds. It is open each weekday from 7.45am to 8.45am and 3pm to 5.45pm, term time only. The club also operates during school holidays, Monday to Friday from 7.45am to 5.45pm, and provides places for children from other local provision. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. A maximum of 50 children under eight years may attend at any one time. There are currently 208 children aged from four years to under eight years on roll. At the time of inspection there were two children attending in the early years age group. The club is also registered to provide care for children aged eight years to under 11 years. It supports children with special educational needs and/or disabilities and children who have English as an additional language. There are five members of staff available to meet required ratios; of these, three hold appropriate early years qualifications.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are very happy and have fun at the club. Dedicated and caring staff work effectively together to provide children with a relaxing environment in which they play safely and unwind in the company of friends. All children are positively included in club sessions and staff treat all children with respect and equal concern. Most required documentation is in place and, overall, the club's policies and procedures underpin very good practice in providing for children's care and development. The club's capacity for continuous improvement is good and management has completed a detailed self-evaluation form reflecting on practice in all areas.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- request written parental permission to the seeking of any necessary emergency medical advice or treatment in the future. (Safeguarding and welfare) 09/11/2011

To further improve the early years provision the registered person should:

- improve the two-way flow of information with parents, by improving access to the club's policies and procedures.

The effectiveness of leadership and management of the early years provision

Children's welfare is safeguarded very well. Staff possess a secure understanding of the procedures to follow with any concerns and all staff have attended safeguarding training. Policies are in place which underpin the club's practice in keeping children safe. For example, there is a detailed safeguarding policy and intruder policy. Visitors to the club are supervised and a record is kept of their attendance. All staff are vetted and over half the staff are qualified to level 3 in playwork. A good range of documentation is in place to underpin the running of the club. However, written parental permission to seek emergency medical advice or treatment is not in place for all children, which is a breach of requirements. Extensive risk assessment records are in place and staff are vigilant about security, which contributes to children's safety. The main entrance to the building is secure and staff take walkie-talkie handsets with them when they go outside with children to maintain a communications link with indoor staff, should they need them. Staff collect children from their teacher at the end of the day and safely escort them to the club.

Children enjoy themselves in the fun and lively atmosphere of the club. They are all included in play and positively interact with one another. Staff promote equality and diversity and provide variety in play, with a very good range of resources set out around the room, which children freely access. Resources are clearly labelled with both words and pictures and children have ample space to play either tabletop or floor games. Very good partnerships are established with parents, carers and other agencies involved in children's care and education. Staff are very friendly and approachable and there is a daily exchange of information relevant to children's individual needs. Some information is displayed for parents and they are invited to view the club's policies at any time, although these are not freely accessible to parents. Parents are very happy with the club, which they state is 'fantastic'. Staff are enthusiastic and committed to continually developing their practice to benefit all children attending the club. They discuss their practice daily and all staff have been involved in assessing their practice using a self-evaluation toolkit. The club owner's quality advisor visits regularly and liaises with staff on areas for development. For example, the club has identified they need to provide a cosy relaxing area for children and are in the process of obtaining rugs and soft cushions to do this.

The quality and standards of the early years provision and outcomes for children

Children have excellent relationships with staff and conversation flows freely as children relax and unwind after a day at school. Children eagerly choose a toy or activity when they arrive. They have free choice of activities which promotes skill development in all areas. They sit together to complete games on the computer, play with superhero figures or relax, chatting to friends. Staff interact with children as they play, for example, encouraging children to match the numbers on playing cards, when playing snap with them. Children enjoy creative activities, such as drawing, colouring and modelling with dough. They use their imagination as they play with small world helicopters and as they freely paint pictures. Staff complete 'All about me' sheets with children and consequently gain a good understanding of children's needs, likes and dislikes. They keep development records on children, with observations of how they are progressing their knowledge and skills through play.

Children have secure, trusting relationships with staff and turn to them readily for support or a chat, showing they feel safe in their care. They learn how to keep themselves safe at the club, as they take part in monthly practices of the fire drill. They delight in the freedom to play outside within the school grounds and their health benefits from regular exercise in the fresh air. They energetically run around, play football and carefully and safely use rope swings hanging from trees. The club has a good range of detailed policies and procedures in place to support children's health and safety. The club environment is maintained to a high standard of cleanliness and children follow routine hygiene practice as they wash their hands before a snack of toasted teacakes and fruit. Fresh drinking water is available to children at all times, although it is not easily accessible at their height. Children's behaviour is very good and younger children successfully mix with older children. Children are confident, polite and help each other; for example, a younger child learns from an older child how to operate one of the dough modelling tools. Children understand behaviour guidelines and talk to a member of staff if they become unsettled during play. Staff are very kind and caring, and work hard to ensure all children have a fun, relaxing and positive experience attending the club.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met