

Inspection report for early years provision

Unique reference number	EY402087
Inspection date	27/09/2011
Inspector	Janet Williams

Type of setting	Childminder
------------------------	-------------

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2011

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2009. She lives with her daughter aged 11 years in the London Borough of Wandsworth, close to local schools, shops, parks and public transport links. The childminder's home is situated on the fourth floor of a block of flats, with lift access. The whole of the childminder's home, with the exception of the master bedroom and balcony is used for childminding. The childminder is registered to care for a maximum of three children under eight years at any one time. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Children are effectively progressing in all areas of learning, through the childminder providing a range of good learning opportunities. Positive inclusive practice is promoted well, overall, through the childminder working in partnership with parents. This enables her to effectively meet children's individual needs. The childminder attends training and evaluates her practice to identify areas of weakness to improve practice.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve resources and play materials which reflect positive images of diversity and to raise children's knowledge about disability.

The effectiveness of leadership and management of the early years provision

The childminder has a competent knowledge of issues surrounding safeguarding. Effective child protection procedures can be implemented to promote and safeguard children's welfare within the setting. Children are able to play in a safe and secure environment. Regular risk assessments, indoors and outdoors, ensure children's safety. All the necessary safety precautions have been taken for the safety and well-being of the children, for example all areas children are not allowed to access are fitted with a stair-gate. In addition, fire drills are regularly practiced and recorded. Good policies and procedures are implemented to promote the welfare of children. For example, parents give prior written consent to administer medication and all accidents and incidence have clearly been recorded.

There are a wide range of toys and equipment which meets the children's needs. It is rotated and accessible for the children so they are able to make choices and decisions in their play. Resources that provide positive images of diversity help children learn about the wider world, although these are limited. Although the childminder is not caring for any children with special educational needs and/or disabilities, she has a positive attitude towards caring for children with particular needs and is proactive in addressing issues. For example, by attending regular training courses. Children who are learning English as an additional language are supported well by the childminder to ensure there are no barriers to their learning.

The childminder actively promotes working in partnership with parents, enabling a good standard of individual care to be given. She respects parents' wishes and shares information about activities completed and children's achievements on a regular basis. Partnerships with others is good. For example, regular contact with other childminders and attending various groups within the local community, helps the childminder keep up-to-date with mandatory requirements and provides good support for children's learning. The childminder evaluates what she does with the children this enables her to plan for children's learning and development, and to highlight any gaps. Her commitment to training demonstrates her strong capacity for continuous improvement. For example, she is currently studying for a National Vocational Qualification in childcare.

The quality and standards of the early years provision and outcomes for children

Children enjoy their time at the childminder. They are happy, settled and relaxed. Children have access to a good range of indoor and outdoor activities covering all of the six areas of learning. Resources and play equipment provide opportunities for children to use their language and mathematical skills, imagination and to develop social relationships. Most toys are stored in clear plastic boxes so that children can easily identify and select the contents. Their closeness to the childminder gives them the sense security and of belonging. Children's spoken language is developing well. They express their ideas and experiences well using good vocabulary during a role-play situation. For example, they pretend to make tea and pour them into tea cups offering them to the childminder and inspector. The childminder consistently talks to the children, takes time to explain to them what they are doing. They respond confidently, promoting their personal, social and emotional skills.

Children engage in a good range of physical activities, through frequent outings to the local park and children's playground. This enables them to play on climbing apparatus. This helps them learn about healthy lifestyles. Health and nutritional practices are good. Children are encouraged to follow a healthy diet. Meals provided are well balanced. For example, daily snacks provided are a varied range of fruit and children can help themselves to a drink at anytime. The childminder ensures children's dietary needs are strictly adhered to and provides a sociable setting for meal times. Children know the importance of good hygiene practices and remember to wash their hands before meals. Children behave in ways that

keep themselves and others safe. The childminder is a positive role model and children are involved in making decisions about what they do. They know how to leave the house quickly and safely in an emergency as they practice the fire drill regularly.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met