

# Ayasofia Primary School

Independent school progress monitoring inspection report

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Reporting inspector	Michael Best

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## **Purpose and scope of the inspection**

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## **Information about the school**

Ayasofia is a co-educational Muslim primary school for pupils aged from five to eight years. It is situated in an urban setting in Whitechapel in the vicinity of the Royal London Hospital, a large Idea Store/library and a community sports hall. The school was established in April 2009 by the Cityside Primary Trust. There are 39 full-time pupils on roll from Year 1 to Year 6. Years 3 and 4 and Years 5 and 6 are taught as two mixed-aged classes. Currently, the Years 5 and 6 mixed-aged class comprises boys only. At present, the school has no pupils with a statement of special educational needs.

The school operates between 8.00am to 4.30pm, after which the premises are hired out to another educational charity which services the local Muslim community. The aim of the school is: 'To provide a unique and balanced curriculum which promotes moral, spiritual, academic, social, emotional, physical, cultural and professional excellence in a caring and secure Islamic environment.' The proprietorial body is in the process of acquiring larger premises for the school to occupy from September 2011.

## **Context of the inspection**

The school met nearly all of the regulations when it was inspected in March 2010. It drew up an action plan to address the non-compliant regulations, which was evaluated and accepted by Ofsted in June 2011. This the first monitoring visit to check the progress the school has made in implementing its action plan.

## **Summary of the progress made in implementing the action plan**

At the time of the inspection in March 2011, teaching did not take sufficient account of pupils' prior attainment in lesson planning and delivery. The needs of pupils in the mixed-age classes were not always sufficiently well addressed. In its action plan, the school proposed improvements to the quality of schemes of work and providing training for staff in the use of assessment information in planning. The evidence from this visit indicates that planning now increasingly reflects appropriate learning objectives and builds on pupils' previous work. The needs of pupils of different abilities are being identified and teaching plans adjusted to take account of these.

Although the headteacher acknowledges that there is further work to be done, the school now meets the requirements.

The inspection in March 2011 indicated that while literacy and numeracy assessments were carried out each term, pupils were neither given learning targets nor informed by teachers' marking in their exercise books how they could improve their work. In its action plan of June 2011, the school proposed to put in place internal school assessments and provide training for staff in using assessment information to move pupils' learning forward. Training has taken place and the evidence from this visit indicates that a tracking system has been implemented and is becoming embedded. This includes an individual progress plan which is helping staff to build up a picture of each pupil's progress over time, based on a series of externally devised tests which the school has purchased. Pupils are starting to self-assess their work and a peer-assessment scheme is being introduced. While the school recognises that further work is required to embed and develop these systems, the requirement is now met.

At the time of the inspection in March 2011, the facilities for pupils who are ill were inadequate. The room provided was also the staffroom and while there was a fold-away couch, there was no sink. In its action plan of June 2011, the school proposed that the room would be solely used as a medical room and that a sink would be installed. This visit found that the school has implemented its action plan. The staff room has been relocated and a sink provided. The requirement is met.

## **Compliance with regulatory requirements**

The school has made good progress and now meets all regulatory requirements.

## School details

<b>School status</b>	Independent		
<b>Type of school</b>	Primary		
<b>Date school opened</b>	April 2009		
<b>Age range of pupils</b>	5–11		
<b>Gender of pupils</b>	Mixed		
<b>Number on roll (full-time pupils)</b>	Boys: 25	Girls: 14	Total: 39
<b>Number of pupils with a statement of special educational needs</b>	Boys: 0	Girls: 0	Total: 0
<b>Number of pupils who are looked after</b>	Boys: 0	Girls: 0	Total: 0
<b>Annual fees (day pupils)</b>	£2,000		
<b>Address of school</b>	114 Cavell Street, London E1 2JA		
<b>Telephone number</b>	020 7092 9818		
<b>Email address</b>	info@ayasofiaprimary.com		
<b>Headteacher</b>	Mohammed Umair		
<b>Proprietor</b>	Cityside Primary Trust		