

Kidsunlimited Nurseries - Hospitots Nursery, Barrow

Inspection report for early years provision

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| Unique reference number | EY268679 |
| Inspection date | 02/06/2011 |
| Inspector | Sandra Williams |
| Setting address | Furness Hospitals NHS Trust, Dalton Lane, Barrow-in-Furness, Cumbria, LA14 4LF |
| Telephone number | 01229 828 013 or 0845 3652945 |
| Email | |
| Type of setting | Childcare on non-domestic premises |

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

Hospitots Nursery is one of a chain of nurseries owned by kidsunlimited Ltd. It has been registered since 2003 and is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in the grounds of Furness General Hospital on the outskirts of Barrow-in-Furness in Cumbria. It operates from three playrooms and the children have access to an enclosed outdoor play area. It is open from Mondays to Fridays from 7am until 6.30pm, all year round excluding Bank Holidays.

A maximum of 62 children under eight years may attend the facility at any one time, of which, no more than 62 may be in the early years age range. There are currently 111 children on roll all of which are in the early years age range. There are 20 children in receipt of funding for early years education. The setting supports children with special educational needs and/or disabilities and children who have English as an additional language. There are 21 members of staff who work with the children and 20 of them hold appropriate early years qualifications. The nursery is a member of the National Day Nursery Association.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

This highly effective and stimulating nursery respects and caters for all children's unique and individual needs very well. The extremely motivated and committed staff group make sure that they successfully promote children's safety, welfare and learning to a very high standard. Partnerships with parents, other agencies and other providers of the Early Years Foundation Stage are effective in successfully promoting children's welfare and learning. This means that children are making good progress towards most of the early learning goals, given their age, ability and starting points. Managers and staff have a commitment to continuous improvement and are constantly self-evaluating their practice.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- increase children's opportunities to learn about diversity by providing more resources and images in the baby and toddler rooms to support this
- develop the outdoor play spaces to enhance the continuous provision outdoors.

The effectiveness of leadership and management of the early years provision

Children are extremely well safeguarded due to the excellent safeguarding policies and procedures in place. The staff receive regular training and have an expert

knowledge of the indicators of abuse and the procedures to follow should they have any concerns about the children. A full set of comprehensive policies and procedures are regularly reviewed and conscientiously implemented by the staff. Children are safeguarded by robust recruitment and vetting procedures, including Criminal Records Bureau Checks, ensuring that all staff are suitable and safe to work with children. Detailed risk assessments are undertaken to ensure that the premises is extremely safe and free of hazards. The nursery has excellent security systems in place which keep children safe and secure. Emergency evacuation drills take place regularly to ensure that all children are fully aware of the procedures to follow in the event of an emergency.

The managers and staff strive for excellence in all they do and all aspects are rigorously monitored. The recommendations from the previous inspection have been thoroughly addressed, which have enhanced the quality of the provision. The self-evaluation process is well established and all parties with an interest are included in the process, for example, staff, parents and children. The managers make exceptionally good use of resources, including training opportunities, to meet the needs of the children. Staff morale is very high as they work well together as an established team in a positive and happy environment. Processes for managing the performance of staff and for their professional development are used very well. The deployment of staff and resources is excellent. Children thoroughly enjoy playing with an excellent range of exciting, stimulating and imaginative resources, both inside and outside. All of the resources are easily accessible to the children so that they can freely make choices throughout the day and children are well supported by the staff. The continuous provision extends to the outdoor play area, however, it is currently still in the process of being developed and reorganised.

Equality and diversity is promoted well by the staff. They are effective in ensuring that all children are well integrated and the development of all children in relation to their starting points is good. The staff work very closely with parents of children who speak English as an additional language. Children with special educational needs and/or disabilities are very well supported by enthusiastic staff. The pre-school room is rich in resources and positive images of cultural diversity. However, this is not reflected to the same extent in the baby and toddler rooms.

The staff have very good relationships with parents and carers, who are encouraged to be involved in decision-making on key matters affecting the nursery. Parents and carers are very well informed about all aspects of their children's achievements, well-being and development. Being located in the vicinity of the hospital, partnerships with others, such as health professionals, are well developed and are highly effective in supporting children and their families. Close links with local schools also help with the smooth transition of the children when it is time for them to move on.

The quality and standards of the early years provision and outcomes for children

Children thrive in this bright, friendly and welcoming nursery. The attractive displays of children's work help them to feel included and valued. All children have opportunities to adopt healthy lifestyles and enjoy the fresh air as they freely access the well resourced outdoor play areas. They develop good coordination as they pedal their bikes and balance on the balancing boards. Children enjoy regular physical exercise and they learn about the effects of exercise on their bodies. Children are learning about sustainability as they grow their own vegetables and herbs in the sensory garden. They show a good understanding of healthy eating as they make healthy choices at snack and meal times. Independence skills are encouraged as the older children pour their own drinks and serve their food. Children have a very good understanding of the importance of following good personal hygiene routines and they are aware of why they need to wash their hands at appropriate times. Outdoor shoes are covered before entering the baby room to prevent germs and the staff follow strict nappy changing procedures to avoid cross-infection. The baby room provides an excellent environment for babies to explore using all of their senses. They enjoy experimenting with various substances, such as, gloop and jelly and they try to catch bubbles blown by the staff. All children, including babies, feel safe and happy as they enjoy close attachments and excellent relationships with the staff. Children display high levels of confidence and self-esteem as they make choices and play exceptionally well independently and in groups. They show an excellent understanding of what standards of behaviour are expected and apply these in order to keep themselves and others safe. The children know that they need to wear their sun hats and sun cream before playing in the sunshine.

Children are making very good progress in their learning and development due to the wonderful range of activities that are planned to meet their individual needs and interests. Regular observations and assessments provide staff and parents with information used very effectively to plan for children's next steps. Children develop their mark making skills by using a range of different items both inside and outside, such as, chinks, paints and sand. They enjoy a wide range of books and are constantly encouraged to develop their language skills by communicating with the staff and their peers. They begin to recognise their names as they self register and as they search for their names on the table at lunch times. Some children enjoy learning the alphabet outside in the sunshine. Children develop good skills in information and communication technology due to the resources, such as, cameras, computers and remote control toys. They learn about numeracy and problem solving by playing with the range of games and resources freely available to them. They enjoy creating a graph to chart the different types of transport the children have used to travel on holiday. They begin to recognise numerals from the various displays around the nursery. Children learn about the world around them as they role play in the travel agency. They look at brochures, maps and globes to identify different countries and some of them design their own globes and postcards and practise their early writing skills. Children also learn about their own country and heritage and thoroughly enjoy celebrating the Royal

Wedding with a party and their very own wedding. Overall, children benefit greatly from attending this good quality nursery.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

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| How well does the setting meet the needs of the children in the Early Years Foundation Stage? | 2 |
| The capacity of the provision to maintain continuous improvement | 2 |

The effectiveness of leadership and management of the early years provision

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| The effectiveness of leadership and management of the Early Years Foundation Stage | 2 |
| The effectiveness of leadership and management in embedding ambition and driving improvement | 2 |
| The effectiveness with which the setting deploys resources | 1 |
| The effectiveness with which the setting promotes equality and diversity | 2 |
| The effectiveness of safeguarding | 1 |
| The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement | 2 |
| The effectiveness of partnerships | 2 |
| The effectiveness of the setting's engagement with parents and carers | 2 |

The quality of the provision in the Early Years Foundation Stage

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| The quality of the provision in the Early Years Foundation Stage | 2 |
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Outcomes for children in the Early Years Foundation Stage

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| Outcomes for children in the Early Years Foundation Stage | 2 |
| The extent to which children achieve and enjoy their learning | 2 |
| The extent to which children feel safe | 1 |
| The extent to which children adopt healthy lifestyles | 2 |
| The extent to which children make a positive contribution | 2 |
| The extent to which children develop skills for the future | 2 |

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met