

Inspection report for early years provision

Unique reference number	402329
Inspection date	04/03/2011
Inspector	Karen Millerchip

Type of setting	Childminder
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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 1982. She lives with her husband, adult daughter and two grand-children aged 10 and six years in a terraced house situated in the Binley area of Coventry. The whole of the ground floor and the first floor bathroom are used for minding. There is direct access to a safely enclosed garden used for outdoor play. The family have a cat.

The childminder is registered to provide for six children in total and currently minds one child in the early years age range and one older child, on a part-time basis. The setting is registered by Ofsted on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is inadequate.

Children are not adequately safeguarded as the childminder has failed to meet specific legal requirements. Children enjoy a suitable range of play activities and make acceptable progress in their welfare, learning and development. The childminder provides for each child's individual needs to promote inclusion. Observation and assessment systems are being developed but are not yet fully effective. Suitable written policies and procedures inform parents about the provision but these do not fully reflect the Early Years Foundation Stage. The childminder is starting to develop ways to identify areas for future development.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- notify Ofsted of a change to person(s) aged 16 years or older living on the childminding premises. Notification must be made as soon as is reasonably practicable, but in any event within 14 days of the event occurring(Suitable People)(also applies to both parts of the Childcare Register) 15/04/2011
- display the certificate of registration and show it to parents on request (Documentation)(also applies to both parts of the Childcare Register) 15/04/2011

To improve the early years provision the registered person should:

- use observations more consistently to plan for individual children and match

- the observations to the expectations of the early learning goals
- develop systems to share information about children's individual learning and development when children attend more than one setting to ensure continuity
- develop evaluation systems to ensure that the quality of children's learning, development and care continue to improve.

The effectiveness of leadership and management of the early years provision

Children are inadequately safeguarded. The provider has committed an offence by failing to notify Ofsted of a change to person(s) aged 16 years or older living on the childminding premises. This is a specific legal requirement in the Statutory Framework for the Early Years Foundation Stage. Ofsted does not intend to prosecute on this occasion. The childminder has a satisfactory understanding of child protection. She is aware of what child abuse and neglect mean and is confident to follow local procedures in the event of any concerns about a child or allegation of abuse. She has formulated a child protection policy, which is shared with parents.

Partnerships with parents and carers are satisfactory and the childminder ensures that she talks to them each day to discuss how their child has been with regards to their care and welfare. Conversations take place to discuss children's likes and dislikes and to ensure that children's basic needs can be met. Also that they feel secure and settled in the environment. The childminder has policies and procedures which she shares with parents to ensure that they are kept informed. However, some policies and documentation have not been updated to reflect the Early Years Foundation Stage nor is the certificate of registration displayed, which means parents are not given current information and potentially compromises children's welfare.

The childminder organises space and play resources effectively to meet children's needs. She has a satisfactory understanding of children's individual abilities and this enables her to provide play experiences and activities to support each child's growing skills. Observations are recorded to track each child's progress. However, the information gained from observations is not sufficiently linked to the areas of learning or used to identify the next stage in their development. This means children may not progress as quickly as they could. Resources are checked regularly to ensure they are safe for children to play with. Children play happily and receive care in a home that is safe and secure. The childminder has suitable risk assessments on all areas of the premises to ensure that children play in a safe environment.

The childminder has developed suitable relationships with parents and daily discussions ensure that they are aware of the activities and learn about what their child has been involved in. This means that parents can reinforce children's learning in the home. A record of children's development is maintained and shows the progress children are making. This is shared with parents to keep them informed of their child's learning and development. The childminder is aware of the

need to develop links with other providers of the early years foundation stage. She is beginning to identify ways to share information to promote the continuity of care for children and to identify ways to improve the quality of the service. However, these are not yet effective and could impact on the rate of children's learning. Recommendations raised at the last inspection have been addressed; attendance records are now maintained and the garden is checked before children go out to play, thereby, promoting children's welfare.

The quality and standards of the early years provision and outcomes for children

The childminder has a suitable understanding of children's individual abilities and interests. They enjoy their activities with the childminder and take part in a range of play opportunities which help them to learn and develop at their own pace. The childminder observes children in their play and takes photographs of them to illustrate the activities they enjoy. Children are provided with a selection of toys to play with on arrival at the setting and can freely access other resources available in low level storage units.

Children have developed a close relationship with the childminder and feel safe and secure with her. They are actively supported in their development and are encouraged to explore their environment. Children have clear boundaries set for them and the childminder acts as a suitable role model by promoting good behaviour. Children are encouraged to use new words and extend their vocabulary as the childminder talks to them as they play and learn. They have regular opportunities to visit local groups where they further develop their social skills.

All children are able to increase their awareness of diversity because they can use and access toys and equipment that reflect other cultures. The childminder is fully aware of her responsibilities to ensure children learn how to keep each other safe, both in the home and on outings. For example, they learn about road safety when they are out on walks and the importance of using play equipment appropriately. Children are developing an awareness of healthy lifestyles as they follow daily hygiene routines to develop self-help skills. They confidently wash their hands before meals to minimise the risk of cross-infection. Children's meals are provided by their parents which are stored safely until required. The childminder provides fruit and a drink at snack time taking into account children's individual dietary needs and preferences.

Children have opportunities for physical play as they use small wheeled toys, push buggies and play with balls. They go for walks in the fresh air and visit local community groups and play areas. This helps promote children's coordination and to understand the value of developing a healthy lifestyle.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	4
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	4
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	4
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	4
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Providing information to Ofsted) 15/04/2011

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report. (Certificate of Registration) 15/04/2011