



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY261361

### INSPECTION DETAILS

Inspection Date 16/03/2004  
Inspector Name Lorraine Hunt

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Koala Kidz Ltd  
Setting Address Stanton Farm Day Nursery  
Ely Road, Waterbeach  
Cambridge  
Cambridgeshire  
CB5 9NN

### REGISTERED PROVIDER DETAILS

Name Koala-Kidz Ltd 03079651

### ORGANISATION DETAILS

Name Koala-Kidz Ltd  
Address Little Court, London Road  
Harrow  
Middlesex  
HA1 3JQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Stanton Farm Day Nursery, one of three privately owned day nurseries operated by Koala Kidz, is located in Landbeach, near Cambridge. It operates from an old farmhouse building and a mobile building located in the grounds. The nursery serves both the local and wider geographical area.

There are currently 32 children from 6 months to 4 years on roll. This includes 10 funded 3 and 4 year olds. Children attend for a variety of sessions. The setting is able to support children with special needs and those who speak English as an additional language.

The nursery opens five days a week all year round from 08.00 to 18.00.

Eight full-time and four part-time staff work with the children. Four of the staff have early years qualifications to NVQ level 3. Six staff are currently working towards a recognised early years qualification. The setting receives support from the Early years Development and Childcare partnership (EYDCP).

### How good is the Day Care?

Stanton Farm Day Nursery provides satisfactory care overall for children aged 0 - 5 years.

The staff team work well together and provide a welcoming environment to parents and children. The low turnover of staff has a positive impact on the children and ensures continuity of care is provided. Staff provide children with a range of age-appropriate activities and play opportunities which develop children's emotional, social, physical and intellectual development. Many of the available resources are accessible to the children. There is a secure outside area which is used, whenever weather permits, to provide children with opportunities to meet physical challenges and promote their physical development.

Staff have a generally good awareness of keeping children safe although there are no systems in place to effectively manage access to the premises. Appropriate attention is given to health and hygiene issues.

Staff and children enjoy good relationships with each other. Staff know the children well and are consistent across the nursery in using praise and encouragement to reinforce good behaviour. Policies and procedures are in place to protect children

but some record keeping needs to be tightened up.

Partnership with parents and carers is good. Parents appreciate the friendly and caring manner of the staff and their approachability. Parents are kept informed of their child's progress and daily activities through informal discussions, regular opportunities to meet with the relevant key worker and written summary sheets.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff and new owners have been proactive in improving communication with parents, for example, a daily summary sheet has been introduced which outlines details of the child's day and parents are encouraged to add contributions to promote partnership of care. Further developments such as regular newsletters are planned.
- Children are now able to self-select many resources from new child-accessible storage units. This encourages and promotes children's independence and choice .
- Staff interact well with the children and know them well. They are interested in what children say and do. As a result children are happy and settled.
- Good progress has been made in improving the nursery environment. For example, playrooms have been attractively re-decorated in bright colours, displays of children's work and new practical floor coverings are now in place. Some new toys and equipment have also been purchased to improve care and learning opportunities.

#### **What needs to be improved?**

- the reviewing of the security of the premises
- the recording of staff, visitors and children's attendance and the countersigning of medicine records by parents to acknowledge entries

#### **Outcome of the inspection**

Satisfactory

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	review the security of the premises in order that access to it can be managed effectively.
14	make sure that the recording of staff, visitor and children's attendance is recorded accurately and that parents countersign medication records to acknowledge entries.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*