



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 550145

INSPECTION DETAILS

Inspection Date 14/11/2004
Inspector Name Lindsey Pollock

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Auckland Out Of School Care
Setting Address Walker Drive
Woodhouse Close
Bishop Auckland
County Durham
DL14 6QL

REGISTERED PROVIDER DETAILS

Name The Committee of Auckland Youth & Community Centre

ORGANISATION DETAILS

Name Auckland Youth & Community Centre
Address Walker Drive
Woodhouse Close
Bishop Auckland
County Durham
DL14 6QL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Auckland Out Of School Care has been registered since May 2001. It is located in Bishop Auckland and provides care for the local and surrounding communities.

The group operates from the youth and community centre and has use of various rooms, a canteen area, and toilet and kitchen facilities.

The group is registered to provide out of school care for 50 children aged between three years and under eight years when all rooms are available and 30 children if use of some rooms is restricted. There are currently 30 children on roll. Procedures are in place to support children with special needs and for children who speak English as an additional language.

The club opens five days a week during term time from 15:00 to 18:00 and from 08:00 to 18:00 during school holidays.

There are four members of staff working with the children, all hold a recognised childcare qualification.

How good is the Day Care?

Auckland Out Of School Care provides unsatisfactory care for children. The group has not informed Ofsted of the significant changes to staff and to the rooms used to provide care. Procedures and policies required for the efficient and safe management of the provision and to promote the welfare and care of the children are not maintained. Space is not organised to ensure children have appropriate areas to relax and play quietly.

Although staff have an understanding of safety requirements and have taken some positive steps to promote safety, they have not assessed the impact that other users of the premises has on the safety and quality of care received by the children attending the out of school facility. Staff are aware of emergency evacuation procedures but have not yet practised them with the children. Hygiene issues are addressed appropriately.

The provision has a wide range of good quality toys and resources but these are not easily accessible or made available to children. Activities and outings are planned taking the children's interests into consideration. Resources and activities which promote anti-discriminatory practice are limited. The behaviour of the children in the

out of school care facility is good, staff are friendly and caring towards them and good relationships have been developed.

Parents are encouraged to share what they know about their child. This is recorded on children's information sheets to enable staff too provide appropriate care. Most documentation is kept in an organised manner and confidentiality is maintained.

What has improved since the last inspection?

At the last inspection actions were made regarding documentation for the vehicles used for transporting children, accident records and a named person for dealing with child protection issues and behaviour issues. Good progress has been made regarding these actions. All documentation is kept for vehicles, confidentiality is fully maintained with regards to the accident records and staff are fully aware of their responsibilities for behaviour management and child protection.

What is being done well?

- Children's behaviour in the group is good. They show kindness and consideration towards each other and have formed good relationships with their peers and the adults caring for them.

What needs to be improved?

- the procedures for informing Ofsted of significant changes
- the safety of the children and the quality of care provided when other people are using the centre
- staffs understanding of the procedures to follow if a child is lost or uncollected or if an allegation is made against a member of staff regarding child protection
- children's awareness of the emergency evacuation procedures, safety of electrical sockets and of radiator covers
- the organisation of rooms to ensure children have space to relax or play quietly
- children's access to toys and play materials
- the range of resources and activities which promote anti-discriminatory practice
- the information in the policies for child protection, complaints and behaviour management.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Unsatisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Provide an action plan stating how Ofsted will be informed of relevant changes and matters, and what arrangements will be made to protect children from persons who are not vetted.	18/11/2004
2	Develop a clearly define procedure to be followed should a child be lost or uncollected.	18/11/2004
3	Provide an action plan showing how the care and safety of children in the Out Of School Care facility will not be detrimentally affected by other users of the centre.	18/11/2004
14	Ensure written policies regarding child protection, complaints and behaviour management contain required information.	18/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Organise space so that children have a quiet area with appropriate furniture where they can rest safely without disturbance.
5	Ensure children are able to access a range of toys and equipment easily and independently.
6	Improve safety by practising emergency evacuation procedures with the children, by ensuring heater covers are safe and ensuring children cannot access electrical sockets.
9	Ensure that children have an appropriate range of activities and resources

	that promote equality of opportunity and anti-discriminatory practice.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.