



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 305015

INSPECTION DETAILS

Inspection Date 24/11/2004
Inspector Name Sue Anslow

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Cherubs and Imps
Setting Address Congleton High School
Box Lane
Congleton
Cheshire
CW12 4NS

REGISTERED PROVIDER DETAILS

Name Mrs Trudi Robin Wong

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherubs and Imps Out of School Club is one of two Out of School Clubs run by Trudi Wong. It opened in 2000 and operates from two rooms in a mobile unit in the grounds of Congleton High School on the outskirts of Congleton town centre. A maximum of 40 children may attend the out of school club at any one time. The club is open five days a week from 15:00 to 18:00 during term times only. Holiday care is offered at the sister club, also in Congleton, during all holidays except Christmas. There is an enclosed garden for outdoor play.

There are currently 58 children aged from four years old upwards on roll. Children are collected from a number of schools in the area by out of school club staff, using their own transport.

The club employs four staff. One has an appropriate early years qualification and two are working towards a qualification.

How good is the Day Care?

Cherubs and Imps Out of School Club provides good care for children.

The warm and welcoming environment and wide range of play materials ensure children enjoy and busy and interesting session after school. There is ample play space in the two rooms and a small garden for outdoor play. The variety of play equipment provides children with a choice of activities and freedom to play in small or large groups or on their own. Policies and procedures are in place as required and records are kept correctly and up to date. An extension to the child protection policy is required. The Out of School Club recently gained a quality assurance certificate from 'Aiming High'.

Health and safety is given high priority within the setting, regular risk assessments are carried out and good hygiene is practiced. However attention should be given to the garden fence. Healthy, nutritious snacks are provided at every session and drinks provided on request. The club operates a policy of inclusion for all, special needs and requirements are catered for and staff have a good understanding of child protection procedures.

Children are encouraged to participate in a wide range of activities. There is always art and craft available, books and games and equipment for imaginative play. Staff

respond to children's requests for particular activities and will read stories, play games and participate in activities as requested. Children behave well and are praised for their kindness, helpfulness and achievements. Stars and certificates are given out as rewards.

The relationship with parents is good. A wealth of information about the club is given to parents before the child starts and regular newsletters and verbal discussions with staff, keep parents updated.

What has improved since the last inspection?

At the last inspection the Out of School Club agreed to produce an action plan to show how they would meet the required 50% of staff having a child care qualification. Of the four staff employed, one is qualified and two are currently undertaking courses, one of which should be completed in the new year. They also agreed to clear the garden of nettles and brambles. This has been done and now the children can play outside more comfortably. The club agreed to provide sufficient toilets for the numbers of children registered. There are now four toilets within the building which is the required number. The club agreed to include Ofsted's address and telephone number in the complaint's policy, which they have now done. This ensures that parents have the details of the regulator of the Out of School Club if they wish to make contact. The club were also asked to confirm that local building regulations were met for the building used by the club. The mobile unit used belongs to Congleton High School and the club leases from the school. The school hold all correct documentation for the building.

What is being done well?

- The balance of free play and adult initiated activities within the setting is good. Children are able to choose from a wide range of play materials which are easily accessible to them. They have freedom of movement to alternate from one activity to another.
- Staff's interaction with the children is warm, consistent and supportive. Children are able to play and learn independently. They have opportunities to initiate their own activities and explore freely whilst at other times receive support and direction from staff, individually and in groups.
- Staff have a high level of awareness of health and safety issues. Children practice evacuation procedures regularly, are kept safe and secure on arriving and leaving the building and practice good hygiene procedures with regard to toileting and eating.
- The behaviour of children is good. They receive lots of praise and encouragement for good behaviour and are helped to understand how they are expected to behave within the setting. They relate well to each other and are encouraged to show respect and consideration for others.
- Partnership with parents is valued and promoted. Staff seek and respect parents' views about their child's preferences and aptitudes. They are kept informed about the club, its policies and procedures, any new staff and

forthcoming events. Regular verbal exchanges of information take place after every session.

What needs to be improved?

- the fencing at one side of the garden.
- the child protection policy, in relation to the inclusion of procedures to be followed if allegations made against staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure premises are secure and safe in relation to garden fencing.
13	include in the child protection statement, procedures to be followed in the event of an allegation being made against a member of staff

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.