



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 200612

### INSPECTION DETAILS

Inspection Date 24/06/2004  
Inspector Name Hayley Lapworth

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name HAPPY TYKES PRE SCHOOL  
Setting Address RACE LEYS INFANT SCHOOL  
HURST ROAD  
BEDWORTH  
WORKS  
CV12 8AD

### REGISTERED PROVIDER DETAILS

Name Mrs Kay Gane

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Happy Tykes Nursery opened in 1998. It operates from two portakabins on the site of Race Leys Infant School in Bedworth. It serves Bedworth and the surrounding areas. There are three playrooms where children are cared for, as well as a kitchen, toilet areas and fully enclosed outdoor play area.

The group operates from Monday to Friday from 07.30 to 18.00 hours, all year round and takes children from two years six months to 11 years. Children attend a variety of sessions. There are currently 38 funded three-year-olds. The setting currently supports a number of children with special educational needs, and for whom English is an additional language.

There are six childcare staff that work with the children, four of whom have a recognised qualification and two who are working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership advisory teacher.

### How good is the Day Care?

Happy Tykes Nursery provides good care for children. There are effective procedures for appointing and vetting staff providing a good level of qualified staff and enhancing the children's safety. There is an excellent system for registration of children, staff and visitors showing actual persons present at all times. The premises are welcoming to children and their parents; their work is attractively displayed enabling them to feel good about themselves. The range of toys and resources provide challenges to the children and stimulate their overall development. Effective arrangements are in place to share children's records with parents ensuring they are fully informed about their child's stage of development.

Some steps have been taken to minimise potential hazards to children, however there are two areas to be addressed to ensure children's safety at all times. Good arrangements are made for obtaining children's medical information ensuring children are cared for appropriately. Children have opportunities to access drinks independently, staff monitor intake to ensure all children access fluids enhancing their overall health. There are resources in place, which promote equality, staff are aware of how to provide equal opportunities ensuring all children are included and feel valued. Staff have experience of special needs and knowledge of the code of practise ensuring children's individual needs are met. Staff are aware of their role in

child protection enhancing the welfare of the children. Children are given opportunities to achieve and receive reward enhancing their self esteem and confidence.

Parents are generally happy with the service and their wishes are met providing the children with consistency of care.

#### **What has improved since the last inspection?**

Not applicable, as no actions were raised at the previous inspection.

#### **What is being done well?**

- There is a strong emphasis on meeting children's individual needs and providing appropriate care.
- The registration system shows an accurate reflection of actual persons present at all times.
- Partnership with parents is very good they have regular information about their child's care. Newsletters and noticeboards help to keep them informed. Parents are made aware of the planning, children's work is taken home on a regular basis.
- Handling children's behaviour provides the children with achievable challenges and effective rewards.
- Access to fluids at all times provide the children with choice whilst being monitored by staff to ensure all children access drinks regularly.

#### **What needs to be improved?**

- the security of the front door
- the safety arrangements in the event of a fire.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure a visit is made by the fire officer and meet any recommendations made.
6	Increase the security of the front door.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*