



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139177

INSPECTION DETAILS

Inspection Date 26/06/2003
Inspector Name Wendy Lynn Carty

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Childsplay Pre-School Playgroup
Setting Address Ickenham Cricket Pavilion
Oak Avenue
Ickenham
Middlesex
UB7 9ER

REGISTERED PROVIDER DETAILS

Name Mrs Linda Hutchinson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Childsplay Pre-School Playgroup is located in the Cricket Pavilion of Ickenham Cricket Club and serves the village of Ickenham and the surrounding area.

During term time, the Playgroup is registered to provide care for 24 children aged two to five years. During school holidays, the group is registered to provide care for 32 children aged two to eight years, enabling the group to extend their service to include older siblings.

The leader employs six members of staff who work in rotation over the week to ensure that the required staff : children ratio is always maintained. An effective key worker system is in place.

There are funded three and four year olds attending the playgroup, therefore the play provided is planned incorporating the aims and objectives of promoting the Early Learning Goals.

How good is the Day Care?

The group provides good quality of care for children.

Effective procedures are in place for recruiting staff and for ensuring un-checked staff are never left alone with children.

A key worker system is in place, a very good staff to child ratio is maintained including a high level of first aid qualified staff.

The children are offered a stimulating range of activities which are reviewed on a weekly basis. An excellent curriculum file has been devised.

The provider adapts the use of the building to make it welcoming and child friendly, however there are a few safety issues which need to be addressed.

The staff use appropriate strategies for dealing with children's behaviour.

Parents are very welcome to be involved within the group and are kept well informed about their children's progress.

The playgroup has a very good operational plan and an excellent curriculum file.

Policies and procedures have been reviewed and updated, however, the Playgroup still has some documentation which needs to be enhanced.

What has improved since the last inspection?

The person in charge has attended a basic food hygiene course on 24 June 2003 and a risk assessment management course on 3 October 2002.

The group's policies and procedures have been reviewed and updated.

What is being done well?

- Effective procedures are in place for recruiting staff and for ensuring that staff who have not been vetted are never left alone with children nor do they carry out personal care for children. (Standard 1)
- Very good operational plans are implemented which cover both short and medium term planning. (Standard 2)
- An effective key worker system is in place. Very good staff to child ratios are maintained. (Standard 2)
- Children are offered a varied and stimulating range of well planned activities. The activities are reviewed on a weekly basis to evaluate what went well and what could have been done differently. (Standard 3)
- The curriculum file incorporates aims, objectives, policies and programmes to support and encourage all areas of the children's learning and development.(Standard 3)
- The stimulating range of play equipment and resources are well-presented and easily accessible to children. These include resources which reflect positive images of differences. (Standard 5)
- There are six staff who have completed a relevant first aid course with usually a minimum of three first aiders on duty at any one time. (Standard 7)
- The playgroup's strategies for dealing with behaviour are appropriate for the children's level of understanding. Good behaviour is valued and encouraged with praise and recognition. (Standard 11)
- Parents are kept well informed about their children's progress. Completed progress charts are given to parents every term. They are welcomed and enabled to be involved in the sessions. (Standard 12)

An aspect of outstanding practice:

The Playgroup has an excellent Curriculum File which includes aims, objectives, policies and programmes to support and encourage all areas of children's development. (Standard 3)

What needs to be improved?

- the safety and accessibility of the walk-in storage cupboard situated in the

corridor. (Standard 6)

- the confidential recording of significant incidences to ensure each child's details are recorded separately. (Standards 14)
- the detailed recording of accidents to ensure that the time of accident and staff member's full name are included. (Standards 7 & 14)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a risk assessment on the premises identifying action to be taken to minimize identified risks, particularly in respect of the walk-in storage cupboard situated in the corridor. (standard 6)
14	ensure that the written accident recordings include all the necessary detail. (standard 7)
14	ensure that all records are maintained in a confidential manner. (standard 14)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.