



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119252

INSPECTION DETAILS

Inspection Date 15/12/2003
Inspector Name Sandra Annette Watkins

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Teddies Nursery
Setting Address Forest House, 3-5 Horndean Road
Forest Park
Bracknell
Berkshire
RG12 0XQ

REGISTERED PROVIDER DETAILS

Name Teddies Nurseries Ltd

ORGANISATION DETAILS

Name Teddies Nurseries Ltd
Address 4 Whitton Road
Twickenham
Middlesex
TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Teddies Nursery opened in 1999. It operates from self-contained premises. The nursery is situated in an urban area on the outskirts of Bracknell, close to a residential area. The nursery serves the local area.

There are currently 49 children from 12 weeks and 5 years on roll. This includes nine funded three-year-olds and two funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week, for 51 weeks of the year excluding bank holidays. Sessions are from 8:00 am until 6:00 pm.

12 full time staff and one part time member of staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. 3 staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Childcare Partnership (EYDCP).

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How good is the Day Care?

Teddies Nursery provide satisfactory care for children. There are effective procedures in place to ensure all staff are suitably vetted and have relevant experience, skills and qualifications to work with children. Registration shows when staff, visitors and children are present, a record of the time of arrival and departure of children must now be recorded. The setting offer a bright, warm and welcoming environment with a good selection of suitable toys, furniture and equipment. One area has been highlighted for expansion. All required documentation is in place, with some areas which now need to be addressed.

The setting takes positive steps to promote safety. Children are helped to feel safe and secure. Good health and hygiene is promoted however one area needs to be addressed. A varied and healthy menu is provided taking into account children's special dietary needs. Child Protection policies and procedures are in place, which all staff are made aware of. Any concerns would be dealt with effectively.

Children are interested and absorbed in the activities offered. Staff provide a high level of interaction with the children, showing warmth and kindness. Equal

Opportunities is put into practice by all staff through out the nursery. The special needs policy clearly outlines the assessment process. Individual plans are drawn up for children when required. Staff have good strategies in place to manage behaviour, they use positive praise and encouragement.

The setting has developed good partnerships with parents, they are given an induction pack, and regular information on the care of their child. Parents are well informed and the child is more settled. The setting now needs to ensure parents are given details of the regulator in the complaints procedure.

What has improved since the last inspection?

Action plans have been undertaken to improve safety in the nursery.

What is being done well?

- Children are interested and absorbed in the activities offered. Staff provide a high level of interaction with the children, showing warmth and kindness.
- Staff have good strategies in place to manage behaviour, they use positive praise and encouragement.
- The setting has developed good partnerships with parents, they are given an induction pack, and regular information on the care of their child. Parents are well informed and the child is more settled.
- The setting take positive steps to promote safety within the setting, outside and on outings. Children are helped to feel safe and secure.

What needs to be improved?

- Documentation, to include an incident report for occurrences of physical restraints
- Complaints procedure, to include Ofsted contact details
- Organisation, to ensure all registers show times of arrival and departure for children
- Environment, to provide a messy play area for babies up to one year old and a cosy, soft play area for other children in the nursery
- Hygiene awareness, to ensure hand washing water is changed regularly and ensure children do not use a communal towel.
- Resources, provide more resources for children in Little Learners.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure children's times of arrival and departure are recorded.
7	Ensure hand wash basin water is changed frequently and provide seperate towels for all children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.