



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 511126

DfES Number: 514509

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Anne Curtis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Baytree Park Day Nursery
Setting Address Joshua Lane
 Middleton Junction
 Middleton
 Manchester
 M24 2AZ

REGISTERED PROVIDER DETAILS

Name Mr Gary Parkinson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Baytree Park Nursery is situated on the borders of Middleton and Chadderton close to Mills Hill railway station.

The building is single storey, offering spacious accommodation for the nursery with porta-cabins within the grounds for the out of school club (Cabin Club).

The nursery has been operational since 1994 and is registered for a total of 100 children.

There are four main play areas within the nursery, ranging from the baby unit to the pre-school room. Each area is self contained and there is easy access to the outdoor play area.

The qualification ratio of staff exceeds the 50% requirement and there is a training programme in place.

The nursery opening hours are between 07:30 and 18:00 on weekdays. The Cabin Club operates daily after school during term time and the same hours as the nursery during school holidays.

The nursery is registered to claim nursery education funding and has links with the local Early Years Partnership.

How good is the Day Care?

Baytree Park Nursery provides satisfactory care for children.

An environment is provided where children can learn through play. There is a wide range of activities for all areas of children's development. The organisation of the nursery day allows staff to play and talk with the children throughout activities and routines. Staff have knowledge of children's individual needs and interests. Good support is provided for children with special needs and they are fully included in the play activities.

Records are up to date and policies are in place. The development of an operational plan would make updates easier to implement and streamline the organisation of documents. There is a strong commitment to staff training and opportunities are provided for individuals to act up in senior positions. Consideration needs to be given by the management to the monitoring arrangements of these temporary promotions to ensure that staff are fully supported.

Good emphasis is placed on health and safety issues. Meal arrangements are satisfactory but food deliveries need to be reviewed so that fresh fruit and vegetables are available throughout the week.

Parents receive full information about the setting, both verbally and in writing. The settling in and transition through rooms is done at a relaxed and individual pace.

What has improved since the last inspection?

At the last inspection the provider agreed to produce a number of policies and procedures, record arrival and departure times of staff and children, provide evidence of staff induction training and identify a named person who has responsibility for behaviour management in the nursery.

All the required policies, procedures and records are now in place and the development of an operational plan will enable regular monitoring to take place.

What is being done well?

- Warm attention is given to the under twos. Staff are able to accommodate the varied individual patterns of babies to meet their individual needs. They are treated with genuine concern and minor care needs are dealt with promptly.
- The spacious accommodation of the nursery is well arranged for all the groups of children.
- Good emphasis is placed on health and safety of the environment both inside and outside.
- Staff are confident in their roles which enables a calm, relaxed atmosphere to be generated.
- All communication is done with respect and courtesy.
- Visitors and parents are given a warm welcome and opportunities are available for information to be exchanged regularly.

What needs to be improved?

- meal arrangements, to ensure that fresh fruit and vegetable are available throughout the week
- drinking water, to be available at all times and ensuring that children in the school room do not have to sit for long periods waiting for slow eaters to finish the meal.

- staff support, to ensure that staff in temporary acting up positions have sufficient guidance to carry out their roles.
- organisation of records, to enable ease of access and implementation of updates.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop an operational plan and streamline the organisation of documents.
2	ensure that staff acting up in senior roles have sufficient support and guidance
8	ensure that fresh fruit is available throughout the week, that fresh drinking water is available to children at all times and that food is kept covered until it is served.
11	consider what circumstances pre-empt undesirable behaviour in the school room children and ensure such situations are avoided.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Baytree Park offers generally good nursery education. Children are confident, independent and well mannered. They are making generally good progress towards the Early Learning Goals.

The teaching is generally good. Staff have an understanding of the stepping stones to learning and they use their observations to make assessments of the children's learning. These observations are linked to future planning. Children understand that print carries meaning and some children can recognise their names, letters of the alphabet and numbers up to ten. Greater emphasis could be placed on mathematics, with children being offered a greater degree of spontaneous play as well as planned activities. Thus using every opportunity to expand their experiences and learning.

The quality of leadership and management of the setting is generally good. The manager aims to provide children with a variety of learning experiences. She has put systems in place to ensure that the nursery continues to function during her absence. She also acknowledges that the nursery would benefit from her having greater involvement in the school room. Accurate recording systems are in place and policies and procedures are regularly reviewed and updated.

The partnership with parents is very good. Parents interviewed spoke highly of the nursery. They commented positively on their children's development, confidence and self esteem. They are provided with written and verbal information.

What is being done well?

- Children are provided with a range of suitable play experiences and activities to promote their learning and development.
- Children have good co-ordination and are able to negotiate pathways and follow clear sequences during dance lessons.
- Staff make regular assessments of the children's achievements and developments and use this information to inform future planning.
- Children and parents are welcomed into the nursery and parents are kept informed of their children's progress.

What needs to be improved?

- provide greater opportunity for children to expand their knowledge of simple mathematics through spontaneous play.
- make sure that all children are purposefully engaged at all times and gaining the maximum benefit from learning through play.

- ensure that management systems are in place to support those staff in temporary acting up positions.

What has improved since the last inspection?

Children are being questioned more and encouraged to think.

Children are given greater opportunity to associate sounds with rhymes and syllables.

Children are able to engage in some practical work to extend their mathematical, however more emphasis still needs to be given to mathematics.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children express their own needs, are confident, interested and eager to learn. They remove and replace their shoes and jumpers in preparation for dance. They choose from the selection of resources and display some concentration. Children have formed good relationship with staff and their peers. They are humorous and share information about their home life. Insufficient opportunity for children to calm down after dance resulted in them being unable to concentrate at story and lunchtime.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are good communicators. They freely access books and use them correctly, linking sounds and letters. Print is displayed around the room. However, children who were not involved in the dance class were expected to sit down and look at books for too long a period. Children are able to make recognisable marks with a variety of different mediums and their work is displayed on the wall. Work books show that children are developing good pencil control and hand-eye co-ordination.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are gaining confidence in counting and are using mathematical language to consolidate their learning. Children can recognise and describe shapes and colours. Some children count up to ten. They complete simple subtraction and addition and use good recall with memory games. Staff have started to use every day opportunities for learning. However greater emphasis needs to be placed on children being able to explore mathematics through spontaneous learning opportunities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about nature, the changing seasons, weather and months of the year. They confidently assemble and join construction materials. Children learn about the world around them through festivals, books and discussion. Children learn how and why things work, complete simple scientific experiments and show curiosity in technology and programmable games. They talk confidently about their families, past, present and future events.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children are aware of space. They can move confidently, negotiating pathways when walking, jumping and hopping. They can follow sequences of movement during dance showing increasing control and dexterity. Children use one handed tools, paint brushes and pencils skilfully. Children show awareness of their own needs, recognising when they are cold or hot. Children are able to tidy away at the end of the session and return the equipment to the correct container.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children can differentiate between colours. They have created paintings and craft work. They are beginning to explore their own creativity and use their ideas and space well. Children enjoy music, nursery rhymes and ring games. They confidently respond to sound with body movement and make up their own songs. Children are using good facial expression to express their feelings and emotions. Children engage in imaginative play and have access to heuristic and sensory play materials.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- use daily spontaneous play experiences to expand children's knowledge of simple mathematics.
- purposefully engage all children in play at all times to enable them to learn and gain new experiences.
- ensure systems are in place to support those staff in temporary acting up positions.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.