



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135405

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Julia Louise Crowley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tara Kindergartens
Setting Address 310-314 Hertford Road
Edmonton
London
N9 7HB

REGISTERED PROVIDER DETAILS

Name Mr Raj Nagendran

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tara Kindergarten Day Nursery opened in 1997. It operates from open-plan rooms and is divided into areas for each age groups, on the ground floor of a three storey building. The property is in close proximity to local transport facilities, schools and shops. The nursery serves the local area.

There are currently 59 children from 3 months to 5 years on roll. This includes 21 funded three-year-olds and 5 funded four-year-olds. Children attend for a variety of sessions. None of the funded children attending has been identified with special educational needs. All children attending the nursery speak English as their first language.

The group opens five days a week all year round. Sessions are from 7:30 am until 18:00 pm.

Fifteen part time/full time staff work with the children. Over half the staff have early years qualification to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Tara Kindergarten provides a good standard of care for children.

The group provides a warm and welcoming environment where the children feel secure and confident. The staff spend time with the children and are responsive and caring towards them. The children are stimulated and happy within their rooms. The rooms are set up so that the children can access toys and play equipment enabling them to make choices and gain independence.

The organisation of the staff and resources is generally good, however the mealtimes are rushed and not conducive to socializing. Toileting and nappy changing, is organised well, and records are kept accurately. The general maintenance and hygiene of the premises and the play equipment, is not monitored effectively, children have access to dirty areas and toys. The premises meets the majority of safety requirements however the procedure for sterilizing bottles and cups has not been completed effectively by all members of the staff. Children are encouraged to complete simple care practises.

The children enjoy a healthy menu and their dietary needs are appropriately met. Children are positively recognised for their individuality and cultural diversities are valued, children with special needs are supported. The group offer a variety of age appropriate, stimulating toys and activities. Some books and play equipment are incomplete and worn. There is good representation of disabilities and cultures within the play equipment. Relationships between the staff and children are strong, generally the children receive praise and encouragement throughout the day.

The group works effectively with parents and carers through regular communication and a welcoming approach. Written reports and verbal feedback keeps them up to date with their children's progress and they are actively encouraged to share any ideas and speak with the staff.

What has improved since the last inspection?

At the last inspection the setting agreed to provide complete records of all staff. This has been completed, the Manager presented thorough records on each member of staff and correspondence to Ofsted regarding staff changes. They also agreed to implement effective deployment within the group, this has been achieved offering the children consistent care from staff within their room. The group have also implemented a managing behaviour policy and specific training on behaviour management. This has enabled the staff to achieve a better understanding of effective strategies.

What is being done well?

- The staff interact well with the children and are responsive to their individual needs.
- The notification of significant changes to Ofsted and the systems to ensure the suitability of staff.
- The environment is warm and welcoming for children, staff and parents.

What needs to be improved?

- the thorough application of a monitoring system for the hygiene and maintenance of the premises and equipment
- the understanding of the responsibility of ensuring that all feeding equipment is safe
- the organisation of the mealtimes.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure effective systems are in place for checking the premises for cleanliness and safety
5	Provide toys and play equipment that are safe and in good condition.
6	Ensure that all staff can identify and reduce risk around feeding.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.