



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118127

INSPECTION DETAILS

Inspection Date 08/06/2004
Inspector Name Shan Gwendoline Jones

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pride and Joy
Setting Address Scout Hut
Eskdale Road, Northolt
Middlesex
UB5 5DJ

REGISTERED PROVIDER DETAILS

Name Pride and Joy Day Nursery Limited 03350907

ORGANISATION DETAILS

Name Pride and Joy Day Nursery Limited
Address Eskdale Avenue
Northolt
Middlesex
UB5 5DJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pride and Joy Day Nursery was registered in 1996.

The nursery operates from a scout hut, in the London Borough of Ealing. There is access to one main hall, kitchen, toilet facilities, and an outdoor play area. It is located in a very convenient position for the A40, main bus and underground routes into London.

Pride and Joy Day Nursery is open Monday to Friday 08:00-18:00 all year round for children aged two to five-years. Children attend from the local and wider community. There are both full time and sessional places available.

There are 31 children on roll. Of these, there are 18 funded three-year-olds and 7 funded four-year-olds. There are currently no children attending with identified special educational needs(SEN). The setting supports children with English as an additional language(EAL).

There are six full time staff working directly with the children. Staff hold various qualifications including the Diploma in Pre-School Practice (PLA), Certificate in Pre-School Practice(CPP)and staff are currently working towards the Diploma in Child Care and Education and NVQ level 3. Staff receive support from a Foundation Stage Consultant from the Ealing Early Years Development and Childcare Partnership(EYDCP) and the Pre-School Learning Alliance(PLA).

How good is the Day Care?

Pride and Joy Day Nursery provides good care for children aged from two years to five years.

This setting is well-organised. The management team and their staff are very experienced and they have a good understanding of their role and responsibilities. The staff have opportunities to strengthen their knowledge through attending various training courses. All of the required paperwork is in place, although the register does not include children's hours of attendance.

The nursery provides a warm and welcoming environment for children and parents. The staff are vary attentive and caring, which helps children to feel settled and secure. They focus on providing an environment where children can learn through play. There is a range of activities to promote children's learning opportunities and

the main playroom has been divided into specific areas of learning. Many of the resources and toys promote children's early learning experiences. A selection of the toys, books and displays reflect non-stereotypical roles, racial, cultural, religious and diversity.

Appropriate safety procedures are in place and staff are vigilant about children's safety, although the toilet door leading to one of the children's toilets has a fault and cannot open and close easily. The records of risk assessments are completed, however these need to be completed in more detail.

There are daily hygiene routines in place and children learn good hygiene practices. Children are able to help themselves to nutritious snacks and drinks throughout the day. There are qualified first aiders who are responsible for administering first aid to the children.

The staff work well in partnership with parents. Relevant information is provided about the setting and parents are informed about their child's daily routines and activities. The nursery understands the importance of working in partnership with parents to meet the individual needs of the children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The day to day management of the nursery is well organised. There are opportunities for staff to further their knowledge and skills. The manager offers appropriate support and guidance to the staff team and is keen to improve the quality of care provided for children.
- The organisation of the space and resources makes it possible for children to access the toys and activities easily. The children are happy and interested in the activities provided and want to play with what is available. The range of activities provided help children to make progress in all areas of their development.
- The staff have good relationships with parents, who are well informed about the settings operational plan, for example, activities, policies and procedures. The good relationships with parents enables the children to be happy and secure whilst they are in the care of the staff.

What needs to be improved?

- the maintaining of children's hours of attendance. This will ensure that accurate and up to date records are kept on the children's attendance.
- the recording of risk assessments that are carried out.
- the safety in relation to the toilet door.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Maintain a record of the children's hours of attendance.
4	Ensure the toilet door is made safe.
6	Record the details of the risk assessments that are carried out.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.