



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229733

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Zelda Fay Parker

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Acton Park Play Centre
Setting Address East Acton Lane
Acton
W3 7ER

REGISTERED PROVIDER DETAILS

Name L.B Ealing Play Services

ORGANISATION DETAILS

Name L.B Ealing Play Services
Address Perceval House, 14-16
Uxbridge Road
London
W5 2HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Acton Park Play Centre Open Access Play Scheme opened in 2002. It is operated by the Ealing Council's Play Service.

The Open Access scheme has use of two activity playrooms within the centre. The scheme is situated in Acton Park close to local bus and train service.

The Open Access scheme also has access to staff and children toilets, kitchen area and a sheltered play area. Children also have supervised access to the an outdoor playground and the park.

The centre offers a variety of play provision for the local community.

There is an Under 5's drop in session during term time, when parents accompany their children, an open access facility for children aged 5 to 12 years and an After school Club.

The After school club operates from 15:00 - 18:00 and offers care for children aged 4 to under 8 years term time only.

The Open Access Scheme operates during school holidays and term time Monday to Friday. It is open from 11:00 until 17:00 during summer holidays, 10:00 - 18:00 during the autumn. Children attend for a variety of sessions.

Over half the staff have suitable qualifications to, Cache level three and National Vocational Qualification (NVQ) level two and three.

How good is the Day Care?

Acton Park Play Centre Open Access provides a satisfactory standard of care.

Staff provide a pleasant and caring environment for children. They work well as a team to provide a variety of planned activities, that are age and developmentally appropriate for the children attending the club. They have made good use of the space available. Most of the required records, policies and procedures are in place. However, there is no statement about special needs and no written statement on behaviour management and further details are required in some of the documentation.

The premises are safe and secure, with play areas that are warm and welcoming. Children are supervised at all times and staff ensure that children are safe both inside and outside. Risk assessments are in place and these are adhered to. The staff are aware of fire evacuation procedures. There is no smoke alarm in place. Staff have a satisfactory understanding of child protection issues. Staff are active in promoting good hygiene practice and reinforce good behaviour that help children learn to understand.

Space and resources are organised to meet children's needs effectively. Children have access to a very good range of stimulating and interesting activities, that helps children to sustain interest and have fun. Many of the resources and toys reflect diversity within society and encourage positive awareness of others in our community. Children are able to choose their resources and make decisions about their playing indoors or outside.

Parents are made to feel welcome at the scheme. They value the importance of working in partnership with parents. The Open Access scheme displays a notice board for parents which contain relevant information.

What has improved since the last inspection?

N/A

What is being done well?

- Staff work well as a team to provide a variety of planned activities, that are age and developmentally appropriate for the children attending the club. Children have access to a very good range of stimulating and interesting activities.
- The premises are safe and secure, with play areas that are bright, warm and welcoming. Space and resources are organised to meet children's needs effectively.
- There is an effective system for managing access to the premises and ensuring appropriate supervision of the children.

What needs to be improved?

- the maintenance of staff details.
- the maintaining of a smoke alarm on the premises.
- the implementation of a written statement about special needs which is consistent with current legislation and ensure that it is available to parents.
- the procedure for behaviour management that includes bullying, and ensure that it is shared with parents.
- the complaints procedure to be updated to include the address and telephone number of the regulator.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that all staff records are readily available for inspection.
6	Improve fire safety precautions by maintaining the smoke alarm on the premises.
10	Devise a statement about special needs which is consistent with current legislation and ensure that it is available to parents.
11	Devise a written statement on behaviour management that includes how to manage bullying. Ensure that this is understood and implemented by all staff and shared with parents.
12	Ensure that the complaints procedure includes the address and telephone number of the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.