



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 220214

INSPECTION DETAILS

Inspection Date 04/11/2003
Inspector Name Sarah Measures

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Guilsborough Playgroup
Setting Address School House, The Green
Guilsborough
Northampton
Northamptonshire
NN6 8PT

REGISTERED PROVIDER DETAILS

Name Guilsborough Playgroup 1062816

ORGANISATION DETAILS

Name Guilsborough Playgroup
Address School House
The Green, Guilsborough
Northampton
Northamptonshire
NN6 8PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Guilsborough Playgroup opened in 1969. It operates from a semi detached house, in the middle of the village of Guilsborough. The group has access to the kitchen, middle room, story room, jigsaw room, and classroom, and outside play area. The group serves the local community and other villages, but feeds directly into the local primary school. There are currently 28 children on roll. This includes nine funded three year olds. Children attend a variety of sessions. The group supports children with special educational needs. The playgroup opens five days a week during school term only. Sessions are from 9:30am until 12.00am. The group also opens from 13.45 until 15.00 on a Monday, parents and toddlers can join these sessions. Seven full and part time members of staff work with the children. Two are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Guilsborough Playgroup provides satisfactory care for children. Premises are warm and welcoming and staff are friendly and approachable. Staff are well deployed in order to provide sufficient adult support and to supervise children to maintain their safety. Premises are organised to meet the needs of the children and safety provisions are in place both within the playgroup and outside play area. Effort is made to ensure that children arrive and depart safely. The playgroup has a good selection of toys and resources, including equal opportunities resources, which provide children with choice and promote all development areas. Records are generally well organised, however the recording of significant events lack sufficient detail.

Staff have a friendly manner with the children and praise and encouragement is readily provided. They routinely ask carefully formed questions in order to develop children's play and learning. Detailed long term plans show that a variety of experiences are provided for children to meet their developmental needs.

Good effort is made to work with parents and professionals in order to support children with special educational needs. The playgroup has a positive approach towards managing behaviour and children are well behaved, particularly in large group situations. Staff are available for discussions with parents at the beginning and end of daily sessions and there are separate areas for confidential discussions. An annual report of children's progress is sent home for parents.

What has improved since the last inspection?

At the last inspection the playgroup agreed to make available for inspection documents which show staff qualifications and clearances, to develop a document to show staff deployment and to ensure parent helpers are given a clear induction, to record times of arrival and departure, to develop a policy on equality of opportunity, to ensure that children wash their hands before snack time and that medications records are in place. All these actions have been addressed satisfactorily, and promote the safety and well being of children in the playgroup.

What is being done well?

- Staff are well deployed in order to provide adult support and maintain children's safety. This contributes to the calm atmosphere that is present throughout the playgroup.
- Premises are warm and welcoming and good provision is made for children's safety both within the playgroup and the outside play area. This helps to provide a homely and secure environment for the children.
- Staff are friendly and approachable and give praise and encouragement readily in order to encourage good behaviour and develop confidence. Staff listen and value what children say and talk with them about what they are doing, to further develop their play and learning.

What needs to be improved?

- record keeping, with regard to maintaining records of significant events.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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13	Ensure any concerns or significant events are recorded.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.