



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148697

INSPECTION DETAILS

Inspection Date 21/01/2004
Inspector Name Susan Victoria May

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Woodley Baptist Church Playgroup (Church)
Setting Address The Church Centre, Hurricane Way
Woodley
Reading
Berkshire
RG5 4UX

REGISTERED PROVIDER DETAILS

Name The Committee of Woodley Baptist Church Playgroup 249635

ORGANISATION DETAILS

Name Woodley Baptist Church Playgroup
Address Hurricane Way
Woodley
Berkshire
RG5 4UX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodley Baptist Church Playgroup is a committee run church playgroup which was originally established in 1986. The group serves a large community and is situated in a large housing development in the surrounding district of Woodley.

The playgroup meets on Monday, Wednesday and Friday mornings 9:30-12:00 term time only. The group have the use of a large hall and small adjoining area with nearby toilet facilities. The playgroup also have use of a garden for outside play.

The playgroup caters for 26 children aged from two to five years, with most children attending when they are three. The provision is in receipt of funding for three and four year olds, it supports children with special needs and for whom English is an additional language.

There are five members of staff, of whom three have a level 3 qualification or above. The group receive support from the PSLA development worker and from the education adviser at the EYDCP.

How good is the Day Care?

Woodley Baptist church Playgroup offers good quality care for children. Staff provide a rich child centred environment for the children. Activities and resources available are interesting, varied and suitable for the ages of children attending, however there are limited resources promoting equal opportunities.

The staff work very well as a team and all contribute to planning the daily activities. Effective deployment of staff ensures the children have adequate support and are safe within the building, on outings and whilst using the outside area. The group have regular health and safety checks and evacuation procedures are practiced and re- enforced regularly.

The children respond to the positive reinforcements and high expectations of staff regarding behaviour management. Staff are good role models. They provide a varied, interesting and relaxed environment and respond well to the children's interests

Staff promote the welfare and development of children with special needs in partnership with the parents and other relevant parties. Children enjoy the varied and existing activities available and participate enthusiastically.

The staff have a very good relationship with parents. There is an effective system for sharing information and concerns with parents. Policies and procedures are in place and reviewed regularly.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Staff have very good relationships with children and know them well. They spend time talking and playing with them and helping them to learn. The children are very happy and settled.
- The children respond well to the staffs clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.
- Staff make excellent use of the available space both inside and outdoors to enable children to explore, investigate and enjoy play every day.

What needs to be improved?

- arrangements to allow all children to follow good hygiene practices independently
- range of activities and resources that promote equality of opportunity and anti-discriminatory practice
- statement to provide parents with clear details of the procedure to follow if they have a complaint.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure arrangements are in place for all children to follow good hygiene practices independently.
9	ensure that children have an appropriate range of resources that promote equality of opportunity and anti-discriminatory practice
12	make available to parents a written statement that provides clear details of the procedure to be followed if they have a complaint

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.