



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219979

INSPECTION DETAILS

Inspection Date 19/06/2003
Inspector Name Rachael Mankiewicz

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Little Fishes Pre-School (Brackley)
Setting Address Brackley Baptist Church
Waynflete Close
Brackley
Northamptonshire
NN13 6AE

REGISTERED PROVIDER DETAILS

Name The Committee of Little Fishes Pre-School (Brackley)

ORGANISATION DETAILS

Name Little Fishes Pre-School (Brackley)
Address Brackley Baptist Church
Waynflete Close
Brackley
Northamptonshire
NN13 6AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Fishes Pre-School is situated in Brackley Baptist Church, Brackley and offers care to children from the large town and surrounding areas. It is registered to provide care for 22 children aged from two to five years, of the 22 children only 15 may be between the ages of two and three years. There are currently 31 children on roll, including funded three and four-year-old children.

The pre-school is managed by a committee and is run by five experienced members of staff. Two of the staff have relevant level 3 qualifications and there is a commitment towards training for all the staff.

The pre-school operates during term time on Mondays, Wednesdays, Thursdays and Fridays between the hours of 9:30am and 12:30pm. The premises consist of the main pre-school room, fellowship room and conference room with the kitchen and toilet facilities situated close by. There is also an enclosed, grassed area available for outdoor activities.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The pre-school provides good quality care for children. The management and staff offer a warm and welcoming child care experience for the children in their care. The premises are well maintained and well organised to make it a child friendly environment. This includes indoor and outdoor play space. Staff have a good understanding of health and safety issues and help children to learn about good hygiene practices. However, staff do not have up to date knowledge of Environmental Health guidance on food hygiene practices.

The staff are appropriately trained and experienced. This includes two members of staff with a level 3 qualification in childcare. They know the children well and are able to encourage their individual needs and interests. This includes children with special needs.

A wide range of activities covering all areas of development are provided, both indoors and outside. There are clear routines and good organisation, which benefit the children and help with the management of behaviour.

The staff have a good relationships with the parents and information is shared on a daily basis. All paperwork is in place and completed appropriately. The policies and procedures are comprehensive and available to the parents at all times. However, not all staff have a secure understanding of child protection. Parents participate in the running of the group both on the management committee and on the parent rota.

What has improved since the last inspection?

At the last inspection, the pre-school management agreed to address the maintaining of a fire log book and any recommendations made by the fire officer. This has been completed.

What is being done well?

- The pre-school is well organised, with time for the individual care of children, and good organisation of space and staffing. Children move confidently between areas and activities and still receive adequate supervision and necessary attention (Standard 2).
- Children benefit from the full range of activities and resources, for the differing ages and stages of development. They are interested in the activities which are extended with the encouragement of the staff (Standard 3).
- The management committee and staff have a good awareness of safety issues that ensure the children are safe and secure when indoors and outside. There are good safety procedures in place to stop unvetted people on the premises coming into contact with children (Standard 6).
- Children are aware of the limits on their behaviour and what is expected of them, and therefore behaviour overall is good (Standard 11).
- Parents take an active role in the running of the group. They receive good information about the pre-school, their children's interests and their progress (Standard 12).

What needs to be improved?

- the awareness of Environmental Health requirements so that anyone responsible for the preparation and handling of food is aware of, and complies with them;
- further development and update of knowledge and understanding of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements.
13	develop further and update knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.