



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 142844

### INSPECTION DETAILS

Inspection Date 02/09/2003  
Inspector Name Brenda Joan Flewitt

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bizzi-Kids  
Setting Address 51 Manor Road  
Taunton  
Somerset  
TA1 5BQ

### REGISTERED PROVIDER DETAILS

Name Mrs Helen Litten

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bizzi Kids is a small nursery based in a ground floor annex of the owner's house. The nursery is located in a residential road near Musgrove Park Hospital, within walking distance of local amenities.

The nursery is registered to provide places for 10 children aged between one and five years of age, and accepts children from the age of 18 months. There are currently 23 children on roll. This includes funded three and four year olds. Children attend for a variety of sessions. The nursery offers support for children with special needs. There are no children attending who speak English as an additional language.

Bizzi Kids is open from 08.30 to 17.30 throughout the year, closing for a week at Christmas. A choice of morning, afternoon or all day session is available.

Two full time members of staff work with the children, holding a degree in psychology - child development, and NNEB. They are supported by two members of staff who cover holidays and sickness. They all regularly attend training, and are supported by the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Bizzi Kids provides good overall care for children aged between one and five years.

The small nursery provides a warm welcoming environment with a family atmosphere. Staff get to know each child well as an individual.

Staff make use of the space and a good selection of resources to provide a balance of interesting activities that promotes children's learning in all areas. Children are given the opportunity to experience family type activities, such as visits to the swimming pool and the local library.

Children are happy and secure, they develop good relationships with staff, who are enthusiastic and friendly. Children are well behaved. The younger children learn the routine from the older ones, staff provide good role models.

Staff carry out procedures outlined in the clear Operational Plan to ensure the health and safety of the children. A range of healthy meals and snacks are offered. Both full time staff hold a current first aid certificate. Good team work and communication

enables effective supervision.

Staff are committed to improving their role and updating their knowledge through attendance of training courses and workshops.

Partnerships with parents is good. Information is shared regularly on a daily basis. Parents are kept informed of the children's activities, however the information given in the complaints procedure could be increased, and the admissions policy made clearer.

### **What has improved since the last inspection?**

At the last inspection the provider agreed to review certain health and safety policies and procedures; compile an operational plan; produce an action plan to show how staff are suitably qualified; and to make drinking water readily available.

Written parental consent is obtained for emergency treatment and visits to the swimming pool. Medication administered is recorded in duplicate; an incident book is available; policies regarding sick children, no smoking, and child protection have been updated; risk assessments are completed and reviewed regularly; an operational plan is in place, clearly linked to the National Standards; drinking water is available at all times in a covered jug; both full time members of staff hold level three qualifications in childcare.

### **What is being done well?**

- Children are happy and secure. They develop good relationships with staff and each other. Staff know children well which contributes to meeting individual needs.
- Children behave well. Staff provide good role models, and younger children learn the routine from the older ones.
- Staff provide a range of interesting activities including outings where children experience family type activities such as swimming, choosing books from the library, and playing in the park.
- Staff provide a range of nutritious meals and snacks. The nursery has been successful in earning the Somerset Heartbeat Award.
- Partnership with parents is good. Staff share information with parents on a daily basis that contributes towards the children's welfare and progress.

### **What needs to be improved?**

- the information in the admissions policy;
- the information in the complaints procedure.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	update admissions policy to reflect the minimum age children are accepted.
12	include Ofsted contact details in the complaints procedure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*