



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289099

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Patricia Dawes

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Glebefields Tipton Neighbourhood Nursery
Setting Address 24 Ridgeway Road
Tipton
West Midlands
DY4 0TB

REGISTERED PROVIDER DETAILS

Name Pre-School Learning Alliance (4539003) 4539003 1096526

ORGANISATION DETAILS

Name Pre-School Learning Alliance (4539003)
Address Midlands Region
3rd Floor, 5 Lower Temple Street
Birmingham
West Midlands
B2 4JD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Glebefields nursery is one of twenty six run by the Pre-school Learning Alliance. It opened in 2004. It operates from two rooms in a purpose built building. It is situated in a community centre close to Tipton in Sandwell. A maximum of 36 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 60 children from birth to five years on roll. None of these receive funding for nursery education. Children come from the local catchment area, as most of their parents are training or returning to work. The nursery currently supports a number of children with special educational needs, or with English as an additional language.

The nursery employs 12 staff. Seven of the staff, including the manager hold appropriate early years qualifications. Three staff member are working towards a qualification.

How good is the Day Care?

Glebefields Nursery provides good care for children.

The staff team offer a warm and welcoming environment where children feel secure and their individual needs are taken into account. There is a very good range of toys and appropriate equipment available for children that effectively promote equality of opportunity and anti-discriminatory practice.

They know the children well and develop good relationships with them. On the whole documentation is appropriately maintained.

Staff ensure that children understand about safety in the setting and have taken the necessary precautions. All areas for promoting health and hygiene are good and are reinforced through the daily routine. Staff have established a good daily routine for eating, tidying up, playing and going out which encourages children to feel secure. Children are provided with regular drinks and healthy, nutritious snacks and meals, meeting all individual dietary needs.

Staff provide a wide range of interesting and stimulating activities both indoors and outdoors which promote children's learning and imagination in order to give them a

wide range of experiences. They plan varied activities for children of different age groups in order to promote their development. They spend a lot of time talking and playing with them and helping them to learn. Staff have a good understanding of equal opportunities

Staff have good working partnerships with parents and ensures that the children are cared for in accordance with their parent's wishes. A comprehensive welcome pack is available to all parents. Information is shared with parents on a daily basis through written and verbal communication.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A wide range of toys and activities are available, enabling children to make progress in all areas of learning. They play confidently with a good selection of play equipment from which they choose freely.
- Good relationships are promoted between staff, children and within the peer group. Staff know the children well, they are happy and well settled, and staff spend time talking to them and helping them to learn.
- Individual needs of the children are met well with Staff giving individual attention, and catering for children's needs through the daily routine. They provide a good range of stimulating activities.
- Clear instructions, praise, compliments and encouragement are given to the children and they respond well. Children behave well, take turns and share.
- Partnership with parents is good. Staff care for children in accordance with their parent's wishes and makes time to share information every day.

What needs to be improved?

- the information given to Ofsted
- the information displayed for parents regarding provision of meals
- the confidentiality of information recorded in the incident records.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure Ofsted are informed of all relevant changes and matters.
8	Record information about meals served to children and share with parents.
14	Ensure all information recorded is maintained appropriately and confidentiality.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.