



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 226907

### INSPECTION DETAILS

Inspection Date 03/02/2004  
Inspector Name Yvonne Chapman

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Fosse Neighbourhood Centre Playgroup  
Setting Address Mantle Road  
Leicester  
Leicestershire  
LE3 5HG

### REGISTERED PROVIDER DETAILS

Name Leicester City Council

### ORGANISATION DETAILS

Name Leicester City Council  
Address Fosse Neighbourhood Centre Playgroup  
Mantle Road  
Leicester  
Leicestershire  
LE3 5HG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fosse Neighbourhood Centre Playgroup is a Leicester City Council provision and is situated in the Newfoundpool area of Leicester.

The playgroup operates on Tuesday, Thursday and Friday mornings from 09:30 - 11:30 and Tuesday afternoons from 12:30 - 14:30. There are four staff members, all of whom hold child care qualifications.

### How good is the Day Care?

Fosse Centre Playgroup offers satisfactory care for children in a calm, orderly environment.

Staff support children well in leaving their carers, and parents and children are given time to settle at their own pace. The environment is spacious with access to a large indoor area for physical play. This compensates for the lack of outdoor play space. Records are in place which ensure children's care needs are known and respected. However there are a number of pieces of documentation which are not available or require additional information.

Safety is promoted in the setting and children are encouraged to contribute to this by taking responsibility for putting toys and equipment away safely. Staff have an awareness of risk and hazards and are deployed effectively to monitor access to the setting. Children develop an understanding of healthy practices through routines and practical activities. Healthy snacks are provided for the children and drinks are always accessible. Staff have all undertaken child protection training and are aware of their responsibilities.

A broad range and balance of activities is provided and all toys and equipment are suitable for the ages of the children attending. Children with differing needs are welcomed into the group and are supported by the sensitive staff group. Consideration is given to the children's religious persuasion, racial origins, cultural and linguistic backgrounds and resources showing positive images are available. Children behave well and the methods for dealing with behaviour are consistent and take into account maturity and life experiences.

Staff have a good awareness of the importance of working in partnership with parents and carers, and ensure children are looked after according to parental

wishes.

### **What has improved since the last inspection?**

Since the last inspection the group have devised the following:- An incident record, a record of visitors, permission from parents to seek emergency advice or treatment, a special needs statement, a lost and uncollected children policy, a child protection statement and a complaints procedure. These have all improved clarity of procedure and improved the information provided for parents. The child protection statement still lacks some detail and a medication policy and operation plan are not available. A risk assessment has been carried out of the premises identifying action to be taken to minimize identified risks.

### **What is being done well?**

- The calm, orderly environment enhances children's opportunities for learning
- Staff support children in separating from their carers and children feel secure and settled within the playgroup
- Staff work together to ensure consistency in managing children's behaviour. Good behaviour is valued and encouraged and children are treated with respect and kindness.

### **What needs to be improved?**

- policies, in relation to medication and sick children, and the inclusion of contact names and numbers in the child protection statement
- the evidence of up to date public liability insurance cover
- the implementation of an operational plan
- the development of a system of recording what children do, to help plan the next steps in children's learning

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop and implement an operational plan which is available to parents
3	Develop a method of recording what children do, to assist in planning the next steps in children's play and learning
6	Provide evidence of current public liability insurance
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it
7	Devise and implement a policy regarding the administration of medication
13	Ensure contact names and telephone numbers are included in the child protection statement

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*