



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253395

INSPECTION DETAILS

Inspection Date 25/04/2003
Inspector Name Esther Darling

SETTING DETAILS

Setting Name The Gooseberry Bush
Setting Address Gamston District Centre
Nottinghamshire
NG2 6PS

REGISTERED PROVIDER DETAILS

Name Mr Nicholas Keith Mayfield

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The nursery opened in 1998. It operates from purpose built, single storey premises in Gamston, and is located close to the A52, within easy reach of Nottingham. The Day Nursery is registered to provide 70 places for children under five years. There are currently 105 children on the register, this includes 16 funded four year olds and 16 funded three year olds. Children attend both full and part time, they are organized into age/ability groups - babies, toddlers and pre-school. The outside area consists of a large enclosed secure garden providing a sheltered play area, lawned, tarmac and bark chipped play areas. The nursery's opening times are Monday to Friday 8 am to 6 pm (7.30am is available on request), it opens 51 weeks a year excluding Bank Holidays, and is closed for one full week at Christmas. Seventeen staff work with the children, the majority hold a relevant childcare qualification. Of these half have undergone recent first aid training.

How good is the Day Care?

The nursery provides satisfactory care for children. A majority of the staff have a relevant childcare qualification Staff are well positioned in the rooms. Children are grouped according to their ages and this is appropriate. However, in the group room for two to three year olds, due to the large numbers, opportunities to meet individual needs and choices are missed. The nursery is welcoming to children and provides a light and very attractive environment. The amount and range of toys and equipment are adequate, so that all children are able to access them. All the records are stored appropriately and are up to date. The environment is made safe by the awareness and good practice of staff. Staff actively promote good levels of hygiene by incorporating it into the daily routine. All medication is recorded, however systems need to be developed a little further to improve this good practice. Children have a healthy snack, however there could be more choice of drinks on offer. Staff aware of the individual requirements of children with special educational needs, and give one to one attention if necessary. The equal opportunities policy is basic but appropriate. Images or resources which reflect the wider society are not available to the children. Staff deal with behaviour in a way which is appropriate to their age. Children are approached in a calm and consistent manner. Where possible children are looked after according to parents wishes. There is scope to improve on confidentiality.

What has improved since the last inspection?

At the last inspection the registered person agreed to take action on the following

action:- Ensure a suitable person interview is carried out on the person in charge. Ensure furniture, toys and equipment on the premises are in good repair and conform to BSEN standards, (regarding outdoor safety mats). Develop and review an operational plan, which is available to parents and ensure children under two years are cared for in groups of no more than 12. Draw up a written statement based on the Area Child Protection Committee (ACPC) procedures, clearly stating staff responsibilities with regard to the reporting of suspected child abuse or neglect and including contact names and numbers. The interview has been carried out and the mats thrown away. The operational plan has been developed and a complaints book devised. Children under two years are no longer cared for in groups of more than 12 and a new child protection statement has been written.

What is being done well?

The majority of the staff are qualified to level two or above. (standard 1) The nursery is purpose built. It is clean and space is organised well, to meet the needs of the children. (standards 2 and 4) A good system is in place for security and this works well in practice. (standard 6) Children have a healthy snack of raisins. (standard 8) Children are approached in a calm and consistent manner. They are well behaved. Good behaviour is encouraged, and staff are good role models. (standard 11)

What needs to be improved?

toys and resources, to reflect diversity. (standard 9) obtaining a parental signature after the administration of medicine. (standard 7) accident recording, in relation to those occurring at home and at the nursery. (standard 12)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that parents sign the record of medication to acknowledge the entry.
9	Ensure that equality of opportunity and anti- discriminatory practice is actively promoted with regard to displaying a wide range of positive images and objects and resources to reflect non-stereotypical roles, racial

	cultural and religious diversity, and disability.
12	Ensure that confidentiality is maintained regarding the recording of existing injuries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.