



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127083

### INSPECTION DETAILS

Inspection Date 08/02/2005  
Inspector Name Karen Scott

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Carmel Caterpillars Pre-School  
Setting Address Ufton Lane  
Sittingbourne  
Kent  
ME10 1JB

### REGISTERED PROVIDER DETAILS

Name The Committee of Carmel Caterpillars Pre-School

### ORGANISATION DETAILS

Name Carmel Caterpillars Pre-School  
Address Ufton Lane  
Sittingbourne  
Kent  
ME10 1JB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Carmel Caterpillar's Pre-School opened in 1974 and operates from two rooms in a Church Hall. It is situated in Sittingbourne, Kent. A maximum of 30 children may attend the pre-school at any one time. At the time of the inspection the pre-school is open term time only, Tuesday to Thursday from 09:15 to 11:45 and 12:15 to 14:45 and on Fridays, 09:15 to 11:45. The group plans to offer full day care from September 2005.

There are currently 52 children aged from two to under five years on roll. Of these 30 receive funding for nursery education. Children come from the local area and attend for a variety of sessions. The pre-school currently supports one child with special educational needs.

The pre-school employs eight. Seven of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Carmel Caterpillars Pre-School provides good care for children. Experienced and qualified staff continue to update their training. They are aware of their roles, which enables sessions to run smoothly. The environment is warm, clean and welcoming. The hall is divided into different areas of learning, and activities and colourful displays reflect these. Children make choices about what to play with from a range of resources.

Regular risk assessments are undertaken. These are documented and any hazards acted upon, minimising the risks to children. Some staff have undertaken health and safety training and all staff are qualified first aiders, helping to keep children safe. A statement of child protection procedures is to be updated but a designated member of staff has had training and shares information with other staff. Snacks are nutritious and children are able to help themselves to drinking water when required.

The setting follows themes and plans activities to cover all areas of learning. Children are supported in their learning from the adults who offer praise and show

an interest in their achievements. Themes, resources and activities reflect positive images of culture, gender and disability. A dedicated special needs co-ordinator works alongside parents to offer individual care. A named member of staff is responsible for behaviour management and a written policy is shared with parents. Good behaviour is valued and encouraged, resulting in well-behaved children.

Parents are given the pre-school's policies and procedures and a half termly newsletter which keeps them informed of the care being offered. A detailed notice board offers other information including the theme being followed and an invitation to parents to participate, encouraging them to feel involved. An annual open day enables parents to discuss their children's progress, however parents are welcomed into the pre-school daily and there is a room available for confidential discussions.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Experienced, dedicated and qualified staff continue to update their training to enable them to care for children safely and knowledgably.
- Comprehensive policies and procedures keep parents informed about the care that the pre-school offers.
- Regular risk assessments help towards keeping children safe.
- The colourful hall, which is divided into different areas of learning, is warm and welcoming. Themes are followed and children are able to select from a range of activities and resources, thereby making independent choices.

#### **What needs to be improved?**

- the written child protection policy and procedure.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*