



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 143147

### INSPECTION DETAILS

Inspection Date 01/12/2003  
Inspector Name Susan June Stone

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Sunshine Morning Nursery  
Setting Address The Village Hall  
Over Stratton  
South Petherton  
Somerset

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Sunshine Morning Nursery  
Address The Village Hall  
Over Stretton  
South Petherton  
Somerset

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Sunshine Morning Nursery is a pre school which was established in September 1999. It is privately owned by three partners who share the running of the pre school. They are members of the Pre school Learning Alliance and follow Montessori principles and philosophy.

The preschool is registered for 20 children per session and is open Monday to Friday from 09.15 to 12.15 during term-time. The sessions are held in the village hall in the small village of Over Stratton, catering for children from the village and the surrounding area. Children attend the group who are in receipt of three and four year old funding. The group supports children with special educational needs. There are no children attending with English as an additional language.

Staff are suitably qualified with one Supervisor holding a Diploma in Pre School Practice (DPP) and one Early Years Childcare and Education NVQ level three, both supervisors have Montessori training.

The pre school have strong links with the local primary school and the Early Years Development and Childcare Partnership (EYDCP)

### How good is the Day Care?

Sunshine Morning Nursery offers good quality care for children aged two to five years.

Staff are qualified and have a good understanding of the development needs of the children in their care. Staff make good use of space and resources to provide a calm environment that is warm, welcoming and friendly. Children are made to feel relaxed, settled and secure. A wide range of activities are offered which follow the Montessori principles and philosophy of childrens development. Children's personal independence is developed, nurtured and fulfilled. Children are able to access the well organised resources and equipment with ease. They are confident to make choices about their play and learning. Good relationships are being developed with staff and peers.

Staff give priority to ensuring the children are safe within the setting. Procedures are in place to address identified risks and hazards. Daily routines and practice demonstrate staff have a sound knowledge and understanding of promoting health

and hygiene. Children are developing a good understanding of maintaining their own personal hygiene.

Children know and understand the levels of expected behaviour. They are well behaved and take responsibility for their actions, they self monitor their own behaviour. Staff are consistent with behaviour management, acceptable behaviour is acknowledged and rewarded with lots of verbal praise and encouragement. Staff set good examples in their own behaviour.

Very good relationships have been developed between staff and parents. Detailed information about the group including policies and procedures are available to them. Parents are kept well informed of the groups values and the Montessori principles and philosophy of children's development. However some documentation needs to be reviewed and updated. Children's assessments and progress records are regularly shared to keep parents informed of their children's progress. Staff are happy to talk with parents each day.

#### **What has improved since the last inspection?**

At the last inspection the group agreed to introduce an induction system and include confirmation of qualifications in staffing file. An induction procedure has been introduced and copies of certificates are now contained in the staffing files. The group also agreed to review their risk assessment procedures. The risk assessment document has been updated and is now reviewed yearly. A fire log book and incident record book also had to be provided, these both are now in place. Hazardous plants were to be made inaccessible to children. The garden area has been checked by a qualified gardener and there are no plants which could harm the children. The group also agreed to ensure the contents of the first aid box met recommendations. A list has been obtained from St John's Ambulance and the first aid box has been stocked accordingly.

#### **What is being done well?**

- Good use made of space and resources to provide a warm, friendly, calm yet stimulating environment where children's personal independence and fulfilment is developed and nurtured. Staff provide a relaxed atmosphere where children feel settled and secure.
- Staff provide a balance of activities which aid children's development in all areas. Children are able to access the well organised range of activities and equipment with ease. Children are developing confidence and independence, they show an interest in the activities provided and make choices for themselves. They are developing good relationships with staff and peers.
- Daily routines and practice demonstrate a good understanding of health and safety and potential risks and hazards to children. Procedures are in place to address identified risks within the setting.
- Children know and understand the levels of expected behaviour. They are well behaved and take responsibility for their actions, they self monitor their

own behaviour. Staff are consistent in their management of behaviour offering lots of praise and encouragement. Staff set good examples in their own behaviour

- Very good relationships have been developed between staff and parents. Parents are kept well informed of the groups values and the Montessori principles and philosophy of children's development. Children's progress records are regularly shared with parents. Staff are happy to talk with parents each day.

#### What needs to be improved?

- documentation with regard to; children's registration details, written permission to administer medication, recording visitors to setting and details in the complaints procedures;

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Obtain written permission from parents with details of required dosage before administering prescribed medication or asthma inhalers to children.
14	Improve documentation and recording to ensure a visitors record is kept; registration forms detail individual needs and the complaints procedure names OFSTED as registering body and an avenue for parents to voice any concerns or complaints.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*