



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316439

INSPECTION DETAILS

Inspection Date 15/01/2004
Inspector Name (Kate) Kathryn, Jane Ryder

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Wardle Childcare Partnership Playgroup
Setting Address Wardle Childcare Partnership
St James C of E Primary School, Crossfield Road, Wardle
Rochdale
Lancs.
OL12 9JW

REGISTERED PROVIDER DETAILS

Name The partnership of Wardle Childcare Partnership Committee

ORGANISATION DETAILS

Name Wardle Childcare Partnership Committee
Address Crossfield Road
Wardle
Rochdale
Lancashire
OL12 9JW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wardle Childcare Partnership Playgroup opened in 2000. It operates from a port-a-cabin in the grounds of St James Primary School in the semi-rural area of Wardle, a suburb of Rochdale. Children's places are available to the local community.

There are currently 34 children from two and a half to five years on roll, this includes a number of funded three and four year olds. Children attend for a variety of sessions. The setting supports a number of children with special needs.

The group opens five days a week during school term time and sessions are from 09:00 to 11:30.

Five staff work with the children. Over half the staff have early years qualifications to NVQ level 3. Two staff are expecting to access early years training later in the year.

The Partnership also operate an out of school club and a holiday club. Both operate from the same premises. The out of school club is only available for children attending St James primary School and opens 07:45 to 08:45 in the morning and 03:30 to 05:30 in the afternoon, term time only. There are currently 36 children from three to eight years on roll. The holiday play club opens from 07:45 to 17:45 during school holidays.

How good is the Day Care?

Wardle Childcare Partnership Playgroup provides good care for children. Staffing ratio's are good and the majority of staff have early years qualifications. There are expectations for the remaining two unqualified workers to access NVQ level 2 within the next academic year. Written records are of a high standard although a small number of written procedures need attention.

The environment is clean, well maintained and child centred. There is good attention to safety issues although the room space at the start of the session could be managed more appropriately. There are effective security systems in place and staff are knowledgeable about child protection issues.

Children are provided with a wide range of toys and equipment and staff plan activities within the framework of an early years curriculum. Staff monitor and respond to children's individual needs appropriately.

Good relationships with parents are established. They are provided with comprehensive information about the setting and a relaxed atmosphere enables parents to feel comfortable to approach staff to discuss their children's development.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff support children's learning by providing a wide range of planned and free play activities.
- Effective observations of what the children do help staff plan to meet individual children's developmental needs.
- An extensive range of toys and equipment is provided which are stimulating, fun, interesting and provide sufficient challenge for the children.
- Children with special needs are valued, staff work together with parents and other professionals to ensure individual needs are met.
- Staff have a consistent and positive approach to the management of children's behaviour. They use a range of appropriate strategies to encourage positive behaviour. They work in partnership with parents to help to find solutions to manage challenging behaviour.
- Good procedures are in place to keep parents well informed about the setting and their children's development.

What needs to be improved?

- the management of the room space around the front entrance area, to avoid congestion and enable children and adults to move freely and safely
- the written policies and procedures, to include procedures for lost child and sick child, to include Ofsted's address and telephone number to the complaints procedure, to review the child protection statement and ensure it includes procedures for allegations made against a member of staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Consider how the space around the front entrance is managed as children and parents enter and ensure children are able to move freely and safely.
14	Ensure that procedures for a lost child and a sick child are devised. Add Ofsted's details to the complaints procedure. Include procedures about allegations being made against a member of staff to the child protection procedures and review the child protection statement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.