



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507811

INSPECTION DETAILS

Inspection Date 05/02/2004
Inspector Name Michelle Ann Parham

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Red Barn Community Pre-School
Setting Address Linden Lea
Fareham
Hampshire
PO16 8HJ

REGISTERED PROVIDER DETAILS

Name MRS J SMITH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Red Barn Community Pre-school is registered to provide full day care for children under 5 years of age.

The pre-school offers places for 24 children aged two years nine months to five years and is opened during term time between 8.45 am until 3.30 pm. The group operates from a classroom situated within Red Barn Primary School. At present there are 35 children on the role which include children that are funded.

Children with special needs can attend the group and provisions are made for children for whom English is an additional language. Children may attend on a full-time or part-time basis, subject to the availability of places. The children that attend come from the local community and a wider geographical area. Most children that attend transfer to the local school when they leave.

There are currently seven members of staff, six of which have relevant qualifications in early years. The pre-school is overseen by a committee and is a member of the Pre-school

Learning Alliance. Support is available to staff from the Early Years Partnership.

How good is the Day Care?

Red Barn Preschool offers good quality care for children.

The premises at Red Barn are attractive and comfortable. Staff have a good level of awareness of risks to children and areas for ensuring their health and well being are met with just a minor weaknesses identified. They give high priority to monitoring a secure premises and the safety of children at all times.

Staff recognise children as individuals and meet their differing needs well, they have effective work practices and a good awareness of special needs to ensure children are given the support they require. They manage behaviour effectively and the quality of interaction is good and enhances all aspects of children's development. The children enjoy attending, are happy, settled and relate well to the staff and each other. They are interested and fully involved in activities, keen to communicate and to find things out for themselves.

Staff organise the premises well and have written procedures in place to ensure it is

maintained and suitable for use. The play resources are extensive and staff provide a stimulating environment. Staff have a good understanding of healthy eating and nutrition and have effective procedures in place to ensure children's dietary requirements are addressed.

There is appropriate partnership with parents and carers. The relationships are trusting, open and friendly. Parents are listened to, informed about the provision and have opportunity to share information about their child. Most of the relevant paperwork/documentation is in place however there were minor weaknesses identified in this area.

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What has improved since the last inspection?

Not applicable

What is being done well?

- The staff interact well with the children. They organise and plan activities to extend all areas of learning. The children are given the opportunity to participate in an extensive range of activities designed to meet their individual needs. The staff know the children well and spend time listening and talking to them. The children are occupied and interested throughout the session.
- The premises is bright, warm, welcoming and well maintained. There is adequate play space and the children have regular access to gross motor play to promote their physical development. The staff organise the space and resources well to allow the children to express themselves and play freely, developing their self confidence.
- The group has a range of good quality play resources and equipment that meets the needs of children. The resources are stimulating, varied and well maintained and help the children develop and extend their learning in all areas.
- The group has effective procedures in place to identify risks and promote health and safety, all appropriate precautions are taken to prevent accidents and injury to children and staff.
- The staff have a positive attitude to special needs and work closely with parents, other agencies and as a team to ensure information is shared and children's individual needs are addressed. Resources reflect some disabilities and children are given guidance and support to enable them to participate at their level.
- The staff have a consistent and relaxed approach to behaviour management. They use positive techniques such as reward, discussion, occasional time out

and praising and encouraging the children which encourages them to learn right from wrong and about acceptable behaviour.

What needs to be improved?

- documentation; incident recording and induction procedure required.
- the designation of staff members to take responsibility for child protection and behaviour management.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Devise a comprehensive induction process and ensure incidents of behaviour are recorded.
10	Review staff structure with regard to responsibilities for child protection and behaviour management.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.