



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109961

INSPECTION DETAILS

Inspection Date 29/09/2004
Inspector Name Jennifer Pearce

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Nancy Harper Nursery
Setting Address St Faiths Parish Hall
Back Street, St Cross
Winchester
Hampshire
SO23 9SB

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Mrs Janice Mardle & Mrs Elizabeth Crump
Address St Faith's Parish Hall
Back Street
Winchester
Hampshire
SO23 9SB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Nancy Harper Nursery has been established since 1956 and registered since 1993. It is privately owned and provides sessional day care. The pre school is located in St. Faiths parish hall in St Cross and serves the local community.

The group is registered to provide 48 places each session for children aged between 2 and 5 years. There are currently 66 children on roll. This includes 48 funded three and four year olds. Children attend for a variety of sessions. The pre school currently supports children with special and additional needs.

The group uses two halls for sessions. There is an outdoor hard surfaced area for outside play. Pre school sessions run from 09:00 - 12:00 Monday - Friday during term time and from 13:00 - 15:00 on a Tuesday and Wednesday each week during term time only.

There are 12 staff working at the setting, eight full time and four on a part time basis. Five staff are trained to NVQ level 3. The setting receives support from the local school Cluster group.

How good is the Day Care?

The Nancy Harper Nursery provides good quality care for children. The staff team work well together and are fully involved in the daily activities and are committed to attend ongoing training. The staff team provide an interesting and varied range of activities to meet the children's needs and abilities. The children are settled and confident in their play activities. The staff team provide a warm and welcoming environment for parents and children. Staff seek to ensure that the children are safe both in and out of doors by completing regular risk assessments. Whilst there are good health and hygiene procedures in place some need reviewing. Staff ensure that all children are able to fully access all play activities. The staff spend a lot of time praising and encouraging the children. The staff know the children and their families well. All aspects of each child's care and individual needs are discussed fully with parents. Whilst most documentation is in place some needs reviewing.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The pre school is warm and very welcoming to both children and adults. Staff have clear routines that help children to feel secure and at ease.
- The staff team work well together sharing their knowledge and expertise to meet the children's needs. The careful planning, use of toys, equipment, creative resources and the outside area ensure that children have interesting and enjoyable play experiences.
- The staff team have a good understanding of behaviour management. They seek to find creative ways to develop consistent behaviour management strategies. The staff also spend a lot of time settling children who find it difficult to separate from their parents. This enables the children to feel confident and secure. The staff also spend a lot of time praising and encouraging the children. This builds upon the children's confidence and self esteem.
- Parents feel able to speak to staff about their child's individual needs. They are welcome to discuss any issues on a daily basis and they receive plenty of information through the parent notice board.

What needs to be improved?

- documentation, to include times of arrival and departure for all staff and children.
- health and hygiene, to provide individual hand drying facilities for all children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Record the times of arrival and departure for both children and staff.

7	Provide individual hand drying facilities for all children.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.