



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277837

INSPECTION DETAILS

Inspection Date 31/01/2005
Inspector Name Melanie Arnold

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Rainbow's End - Ingoldmells Pre-School
Setting Address Ingoldmells Primary School
Simpson Court
Ingoldmells, Skegness
Lincs
PE25 1PS

REGISTERED PROVIDER DETAILS

Name Surestart Lindsey Management Board

ORGANISATION DETAILS

Name Surestart Lindsey Management Board
Address Pre School Learning Alliance
69 King's Cross Road
London
WC1X 9LL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow's End Pre-School is run by the Pre-School Learning Alliance. It opened in 2003 and operates from a purpose built building in the grounds of the local primary school in Ingoldmells. From 2005 the setting also began operating an occasional crèche for a maximum of 15 children, to meet the needs of parents. A maximum of 20 children may attend the pre-school at any one time. The pre-school is open each weekday from 09.15 to 12.00 term times only. Children have access to a secure enclosed outdoor play area.

There are currently 23 children aged from 2 to under 5 years on roll. Of these, 12 children receive funding for nursery education. Children come from the local area to attend the pre-school. The setting currently supports children with special educational needs.

The nursery employs 5 staff. All of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Rainbow's End Pre-School provides good care for children. Staff have appropriate skills, knowledge, and qualifications to cater effectively for the needs of children. The premises are safe, secure and welcoming, with space and resources organised well to encourage children's learning in all areas. A wide range of furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. However, there are currently limited resources available reflecting diversity. The majority of records are completed appropriately with the exception of permissions forms to obtain emergency medical advice or treatment. All records are accessible, stored securely and held with regard to maintaining confidentiality.

The premises and outside area are secure and an effective system is in place to manage access to the provision so children's safety is maintained. Staff actively promote good health and hygiene routines with the children to promote their health and wellbeing. The provision of healthy and nutritious snacks further promotes children's wellbeing. Staff ensure they provide appropriate care to cater for children's individual needs. They are aware of possible indicators of abuse and would take appropriate action to ensure the child was protected.

Children are encouraged to make decisions and choose what they would like to do. Good use is made of the outside area as it is available to children throughout the session and proves a popular choice with them. Staff communicate effectively with the children and use simple questioning techniques to extend children's learning. Procedures for behaviour management are understood and implemented by staff who try and encourage and value good behaviour so developing children's self esteem.

The staff work in partnership with parents to meet the needs of children, with effective systems in place enabling them to regularly exchange information with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff have created good relationships with parents and work well with them to ensure appropriate care is given to meet the child's needs. Effective systems are in place to exchange information including verbal feedback, newsletters and the completion of a book, 'All About Me' which parents complete on their child giving the staff appropriate information concerning the child's individual needs.
- Children have access to resources and are encouraged to make decisions and self select activities they would like to do. The outside area is extensively used by the children as they are able to freely access it should they wish.
- Staff interact well with children and communicate at their level of understanding. Staff are able to further promote children's learning skills by using simple questioning techniques during children's play. Staff also give children lots of praise and encouragement which develops their self esteem.
- The setting is safe and secure with effective procedures in place to maintain children's safety. When children are present the staff supervise the children well and doors to the provision are kept locked to ensure children are unable to leave the setting unsupervised. Staff also vet people who come to the door and allow access to suitable people only.

What needs to be improved?

- the provision of resources reflecting positive images of ethnicity, culture and disability
- the completion of permissions forms for obtaining emergency medical advice or treatment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.