



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY271055

### INSPECTION DETAILS

Inspection Date 29/07/2004  
Inspector Name Angela Rowley

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Kids United  
Setting Address Sacred Heart RC Primary  
Springfield Road  
Wigan  
Lancashire  
WN6 7RH

### REGISTERED PROVIDER DETAILS

Name Mrs Lynne Sudworth

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kids United Out of School Club opened in October 2003. It operates from four rooms of Sacred Heart RC Primary school, which is situated in the Springfield area of Wigan. It is close to Wigan town centre. It serves the children of Sacred Heart school for before and after school care and extends its services to the local community during school holidays.

There are currently around 100 children from three to eleven years on roll. Children attend for a variety of sessions. The setting currently supports a small number of children with special needs.

The club opens five days a week all year round. Sessions are from 07:30 until 09:00 and 15:20 until 18:00pm term times and from 08:00 until 18:00 during school holidays.

Four regular staff members work with the children, half of whom hold suitable early years qualifications. The remainder are committed to working towards a recognised qualification.

### How good is the Day Care?

Kids United provides good quality out of school care for children.

The group is operated by a committed provider/manager who effectively evaluates practices to make continual improvements to the quality of the provision. She has implemented effective recruitment procedures. This has ensured that good quality staff are employed with whom the children have developed close relationships and feel secure. The maintenance of record keeping systems ensures that the safe and effective management of the setting is good.

The physical environment is suitably planned to provide space for a range of different activities. Consideration needs to be given to providing access to private toilet facilities for older children. Health and safety issues are given sufficient priority and staff are aware of procedures to keep children from harm. Children with special educational needs are positively included in the setting.

Children are valued as individuals and included in all aspects of the organisation of the club. As a result they show loyalty and take responsibility for its operations. Behaviour management strategies are imaginative and consistent, which results in

good behaviour. The wide range of experiences and imaginative activities provided for children keeps them stimulated. Children happily attend the group. Activities are freely accessible. Consideration needs to be given to increase equipment for more able children.

Partnerships with parents are very good due to the good communication systems and professional approach, which establishes clear policies and procedures and ensures that information about children is shared.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The provider/manager has a good knowledge of the National Day Care Standards and good practice in relation to the provision of out of school care. She uses relevant guidance documents and training well to establish good quality practice and well organised documentation. She has developed a culture where all involved in the setting continually evaluate practices so that improvements to the quality of provision are ongoing.
- Staff recruitment and employment procedures are effective and ensure that well trained, experienced staff are employed, who are suitable to work with children.
- Children are valued as individuals and included well in group operations. Their ideas are requested at every opportunity and they are encouraged to take responsibility for the smooth running of activities and group behaviour. This boosts their confidence and encourages respect for each other.
- Partnerships with parents are well established due to ongoing systems of communication. Good quality written information is provided, which assists in the identification of children's needs and ensures that their welfare is promoted. Parents value consultation exercises and the information provided about planned events. Staff show sensitivity to the needs of parents, which is demonstrated through their pledge to them.
- The planning of a wide range of interesting activities and experiences is good. Visits from groups within the local community helps broaden children's experiences, provides learning opportunities and gives children exciting events to look forward to where they will have fun.

#### **What needs to be improved?**

- the range of toys and equipment available for older, and more able children, so that they are sufficiently challenged and stimulated
- the provision of private and developmentally appropriate toilet facilities for junior children who may wish to use them.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure that developmentally appropriate toilet facilities are available for all children.
5	Ensure that there is sufficient equipment available to meet the developmental needs of more able children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*