



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127280

INSPECTION DETAILS

Inspection Date 12/01/2004
Inspector Name Jacqueline Fryer

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Jelly Beans Pre-School
Setting Address High Street
Wouldham
Rochester
Kent
ME1 3UF

REGISTERED PROVIDER DETAILS

Name The Committee of Jelly Beans Pre School

ORGANISATION DETAILS

Name Jelly Beans Pre School
Address High Street
Wouldham
Rochester
Kent
ME1 3UF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jelly Beans Pre-School opened in 1992. It operates from one room in the village hall, Wouldham and serves the local area.

There are currently 21 children from 2 to 5 years on roll. This includes 3 funded three-year-olds and 3 funded four-year-olds. Children attend for a variety of sessions. Currently there are no children with special needs and the group supports one child who speaks English as an additional language.

The group opens five days a week during school term time. Sessions are from 09.30 until 12.00.

There are six part time staff working with the children. Of these two have early years qualifications and one staff member is currently on a training programme. The facility receives support from Early Years Development and Childcare Partnership support workers.

How good is the Day Care?

Jelly Beans Pre-school offers satisfactory care for children. The group offers a warm and welcoming environment where children and parents are greeted appropriately. The premises are secure and staff show a good understanding of the safety requirements within the building and in the outside play area. Staff build up good relationships with the children and work well together as a staff team. Most policies and procedures are in place. The group need to continue to extend their child protection and sickness procedures and write a policy for lost or uncollected children. Training needs to continue to ensure appropriate numbers of staff are qualified.

The staff show an understanding of how children learn. Activities are planned to take children's individual needs into account. The room is well presented and the children are given opportunities to choose their own activities. Activities are stimulating and age appropriate. The staff work with the children to encourage and build upon their social skills. The staff team show an understanding of equality of opportunity which fosters children's independence. The group need to continue to increase resources reflecting disability.

The provider shows a good awareness of children's dietary needs. Children are

offered a variety of snacks. The provider discusses, with parents, any religious or cultural needs of the family. The provider is pro-active in promoting health and hygiene within the nursery and ensuring her staff are good role models.

Staff use a consistent approach towards children's behaviour, which allows children to play within clear boundaries. The children's behaviour is very good. Parents receive information about the setting. Opportunities need to be improved to obtain feedback from parents and for regular information about their child's progress to be shared. Parents need to be informed of Ofsted's contact number should they have any concerns.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The group have a good range of toys and equipment. They use these to plan new and exciting activities to promote children's development. The children are happy and engaged in their play.
- The group ensure the premises are safe and secure for children. The children practice evacuation procedures to enable them to leave the premises safely in an emergency.
- The group offers a warm and welcoming environment. Parents and children are greeted at the entrance. Children feel safe and secure.
- The staff have good relationships with children. They spend quality time talking and playing with them. The children are happy and settled.

What needs to be improved?

- the procedures for lost or uncollected children
- sickness and child protection procedures that are shared with parents
- procedures for obtaining feedback and opinions from parents
- the resources available that reflect diversity
- the complaints procedure with details of how to contact Ofsted.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Ensure there are procedures in place to be followed in the event of a child being lost or a parent failing to collect a child.	01/03/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.
12	Provide opportunities for parents to receive regular information on their children's progress.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.