



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY102389

INSPECTION DETAILS

Inspection Date 25/06/2003
Inspector Name Janet Sharon Williams

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kentwood Nursery
Setting Address Kentwood Centre, Kingsdale Road
London
SE20 7PR

REGISTERED PROVIDER DETAILS

Name Bromley Adult Education College

ORGANISATION DETAILS

Name Bromley Adult Education College
Address Widmore Centre
Nightingale Lane
Bromley
BR1 2SQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kentwood nursery opened in 2002. It operates from two rooms in the Kentwood Adult Education College, Penge. The nursery serves the local area.

There are currently 66 children on roll. This includes two funded four year olds. Children attend a variety of sessions. The nursery supports children with special needs and those who speak English as an additional language.

The group is opens five days a week during school term times. Sessions are from 09:30 to 16:30.

There are 3 full time staff and 6 part time staff working with the children. Three have early years qualifications and three staff are currently on a training program. The setting receives support form the Early Development and Childcare Partnership.

How good is the Day Care?

Kentwood Nursery provides good quality care for children. The environment is warm and welcoming; children feel secure and comfortable. Children are safely escorted to and from the outdoor area, which is well organised for physical and creative play. The nursery's written policies, procedures, operational plans and record keeping are of a very good standard. Staff also maintain good records of children's progress.

The nursery staff pay generally good attention to children's health, safety and hygiene. All necessary safety precautions are taken on a daily basis. However, fire drills are not practiced regularly. Meals provided are nutritious and healthy. The staff have a good understanding of equal opportunities and anti-discriminatory practice. Resources and play materials, which reflect positive images of culture and the ethnicity, are good, but there are few that promote disability awareness.

The nursery provides a balanced range of interesting and enjoyable activities, which promote children's development. Staff provide very good support for children with special needs; they are fully integrated into activities. Children's behaviour is managed in a positive way and staff are fully aware of the nursery's strategies relating to behaviour management. In discussion staff demonstrate a good understanding of the child protection procedures.

Parents receive good information about the setting and are encouraged to participate in activities. Staff have a positive relationship with the parents, they talk to parents on a daily basis and provide them with up to date information about childrens' progress.

What has improved since the last inspection?

N/A

What is being done well?

- Staff interact well with the children to support their emotional, physical, intellectual and social development.
- Staff keep up to date records of children's development.
- The outside play area is well organised for physical and creative play.
- The staff have a good understanding of equal opportunities. The nursery helps children to develop an awareness of other races, religions and cultures, by acknowledging many festive events.
- The partnership with parents is good. Parents are encouraged to participate in the group by helping out in activities, assisting in sessions and being involved in the various festive events.

An aspect of outstanding practice:

Children are given the opportunity to participate in many cultural and festive events.

What needs to be improved?

- the range resources which promote disability awareness
- fire drills which are regularly practised and recorded.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Complete and record regular fire drills.
9	Resources and play materials which reflect disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.