



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144047

### INSPECTION DETAILS

Inspection Date 03/02/2005  
Inspector Name Julie Biddle

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Chatsworth Baptist Church Pre-School  
Setting Address Chatsworth Way  
London  
SE27 9HN

### REGISTERED PROVIDER DETAILS

Name The Committee of Chatsworth Family Centre

### ORGANISATION DETAILS

Name Chatsworth Family Centre  
Address Chatsworth Way  
London  
SE27 9HN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Chatsworth Baptist Church Pre-school opened in 1992.

It operates from two rooms in the Chatsworth Baptist Church. The pre school serves the local area.

There are currently 24 children aged from 2 to 5 years on role. This includes funded 3 and 4 year olds. Children attend for a variety of sessions. The setting currently supports children who speak English as an additional language and who have special needs.

The pre-school opens each week day from 09:45 to 12:15 during school term time only.

Four full time staff and one volunteer work with the children. Staff have early years qualifications to NVQ levels 2 or 3.

The setting receives support from a teacher from the Early Years Childcare Partnership (EYCP) and is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Chatsworth Baptist Pre School provides good care for children.

The pre school is well staffed with staff holding relevant childcare qualifications, the manager has a commitment to further training and encouraging staff to access training.

The staff have an understanding of ensuring the children's safety both inside and outside the pre school. Staffing levels ensure children are effectively supervised at all times.

Staff have a good understanding of health and hygiene practices within the pre school environment to prevent the spread of infection. Staff have current first aid certificates.

Plans ensure children have opportunities to access a range of resources and play equipment that are stimulating and fun.

The range of activities provided offer an appropriate level of challenge to children and encourage independence. Effective procedures are in place to ensure the individual needs of the child are recorded and met.

Staff are focussed and interested in working directly with the children. Positive interaction with children was evident throughout the setting.

Policies and procedures are thorough, and consistently applied throughout the setting.

A range of resources and activities are aimed at promoting positive images of culture, gender, religion and disability.

Manager and staff have a positive attitude to caring for children with special needs.

Manager and staff are consistent when managing children's behaviour, all children are praised. Parents are included in issues regarding behaviour management.

Parents receive good information about the setting and their children's progress. They are actively encouraged to take part in pre school activities.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to update and review policies for sickness and medication and to include a lost child policy. These have been done thus ensuring children are safe and protected at all times. Policies are available for parents to read.

The provider agreed to make and implement an action plan to minimise hazards when children are using the large play equipment, this has been completed meaning children can explore and enjoy physical play in a safe environment.

#### **What is being done well?**

- Staff plan and evaluate activities that are stimulating, fun and suitable for the various ages in the setting.
- Children are happy and confident in the setting.
- Hygiene practices are in place to prevent the spread of infection.
- Parents are included and encouraged to be part of pre school life.
- The behaviour policy is appropriate for the ages of children in the setting, staff are consistent with children giving lots of praise.

#### **What needs to be improved?**

- to continue to access training to consolidate practice and further develop all areas

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

No complaints to report

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*