



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 145933

INSPECTION DETAILS

Inspection Date 19/11/2004
Inspector Name Anne Scott

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Paddington Play Station Creche
Setting Address Old ASU Building (SR 001)
Station Road
TIDWORTH
Wiltshire
SP9 7NR

REGISTERED PROVIDER DETAILS

Name Army Welfare Service 1079392

ORGANISATION DETAILS

Name Army Welfare Service
Address Tidworth, Netheravon & Bulford Garrison
Horne Road, Bulford
Salisbury
Wiltshire
SP4 9AE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paddington Play Station is a sessional nursery run by the Army Welfare Service. It opened in 1996 and operates from three rooms in a single storey building. It is situated near shops and houses in Tidworth. A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 09.15 to 11.45, and may open 12.15 to 14.45, during term time only. All children share access to a secure enclosed outdoor play area.

There are currently 46 children aged from 12 months to under 5 years on roll. The setting does not receive funding for nursery education. Children come from the local area. The nursery currently support children with special educational needs, and also supports children who speak English as an additional language.

The nursery employs nine staff . Four of the staff, including the manager hold appropriate early years qualifications. Three are working towards a qualification.

How good is the Day Care?

Paddington Play Station provides good quality care for children. The setting is well organised, with clear policies and procedures in place.

There is a high adult/child ratio, and staff are committed to on-going training. The environment is spacious, inviting and child orientated, with colourful wall and ceiling displays and is set out in areas of play. Documentation is comprehensive and well organised, although there is no procedure for outings.

There are very good procedures in place to ensure children's safety, and staff actively promote good hygiene practice. Drinks and healthy snacks are available to all children during the session.

Staff are pro-active in gaining information about children's individual needs, in order to meet them appropriately. Children with special needs are welcomed. Many of the staff have attended child protection training, and are aware of the procedures to follow.

There is a good range of play, and well planned activities that support children's all round development, including resources and activities that promote cultural diversity, and disability. However, the equal opportunities policy does not include current legislation.

Children's behaviour is very good, and staff are good role models. There are good procedures in place to keep parents well informed of their children's progress and routines.

What has improved since the last inspection?

At the last inspection, the provider agreed to address issues about staffing. The supervisors have now achieved NVQ level 3, in Childcare and Education, and three staff have achieved a level 2. Three more staff are currently on training courses, and there is an effective induction procedure in place.

Many areas of documentation have been improved. A record of visitors, and an incident book is now in place. Medication records are also maintained. Policies have improved, and now comply with the National Standards.

The setting has also improved safety by providing a first aid kit and harnesses for highchairs.

Clear plans have been developed to ensure a suitable range of activities is provided for all children, and additional play equipment is now available. A cleaning rota ensures toys and equipment are maintained appropriately.

What is being done well?

- There is clear planning in place, and the nursery provides a broad range of play resources and activities to help children make progress in all areas of development. Interaction throughout the nursery is good, and staff are enthusiastic and fully involved in the children's play.
- The premises are bright and inviting, with colourful displays and posters. Children's art work is seen throughout the nursery, on walls and ceilings. Staff are friendly and welcome children and their parents warmly.
- Staff have attended child protection training, and have a clear understanding of signs and symptoms, as well as the procedures to follow to keep children safe.
- Staff have attended training in behaviour management. Children in the nursery are well behaved and are developing caring relationships. Strategies to manage children's behaviour are consistent in all areas of the nursery. Praise and encouragement is used to promote children's confidence and self esteem, and distraction and explanation is also used effectively.

What needs to be improved?

- the outings procedure
- the equal opportunities policy

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004, Ofsted has not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure equal opportunities policy refers to current legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.