



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152328

INSPECTION DETAILS

Inspection Date 28/01/2004
Inspector Name Carolyn Mary Hasler

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Pauls Pre-School
Setting Address St Pauls Church
Crescent East
Hadley Wood
EN4 0EN

REGISTERED PROVIDER DETAILS

Name The Committee of St Pauls Pre-School

ORGANISATION DETAILS

Name St Pauls Pre-School
Address St Pauls Church
Crescent East
Hadley Wood
EN4 0EN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Paul's Pre- School has been open since 2000. It operates from a church premises, the provision has access to a large church hall. This Pre school is situated in a quiet residential area in Enfield a suburb of London.

The group is registered to care for no more than twenty six children between the ages of two years and five.

There are currently twenty one children aged between two and five years on role, This includes fourteen funded three year olds. None of the children has special needs, the group supports three children who speak English and an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 12:00 noon.

Six members staff work with the children. Four members of staff have early years qualifications. All members of staff have opportunities to attend training programmes. The setting receives support from the Early Years Department and Childcare Partnership.

How good is the Day Care?

St Paul's Pre School provides a good standard of care. Staff have a good understanding of the fourteen standards and implement them well. The staff have completed vetting procedures and are suitably qualified to support the care of children. Staff are deployed effectively to support children's learning and contingency plans are in place to cover absenteeism. The building is spacious and allows for quiet activities, free play, more structured learning and outdoor play. Resources are varied and well presented. Records are available to underpin the service.

St Paul's Pre School identify areas of risk within the setting and a good level of safety is maintained. Good hygiene is practiced and promoted through children's learning of independence skills. Snacks are provided which are nutritional and take into account children's individual needs. Policies and procedures are available which promote child protection, equality issues and anti discriminatory practices. The building and resources support the policies. Staff knowledge and understanding of policies and procedures support vulnerable children, helping them to understand

about the wider community.

Staff promote children's learning well, planning includes long term, mid-term and short term programmes. Children are given the opportunity of becoming engrossed and work through to their next stage of understanding. Staff manage children's behaviour well, children behave well and are happy and settled.

The Pre-school develops good relationships with parents, a prospectus is available and parents comments are welcomed.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff support children and families through the settling in period and the use of the key worker system. Parents are given opportunities to become involved and contribute to the life of the pre school.
- Staff plan their time well, supporting children's learning through enthusiasm, good use of flexible planning, observation and evaluation.
- The premises are clean and well maintained, there was good use of space and children could access resources easily.

What needs to be improved?

- out door play provision;
- equipment which promotes large motor skills and balance;
- access to training for staff;

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.