



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY292605

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Barbara Law

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Fisherfield Farm @ St Michael's Primary
Setting Address St Michael's C of E Primary
164 Bury & Rochdale Old Road
Heywood
Lancashire
OL10 4BB

REGISTERED PROVIDER DETAILS

Name Fisherfield Farm Nursery Limited

ORGANISATION DETAILS

Name Fisherfield Farm Nursery Limited
Address Fisherfield Farm
Hargate Avenue
Rochdale
Lancashire
OL12 6BT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fisherfield Farm @ St Michael's Primary Out of School Scheme has been registered since September 2004. It operates from Saint Michael's C of E Primary school in the Heywood area of Rochdale. The scheme has use of the school hall, five of the classrooms, secure outdoor play areas and all associated facilities. The scheme is part of the Fisher Field Farm Nursery Ltd. Group and works to the groups ethos.

The club is managed on a day to day basis by a manager, who is assisted by her deputy. Three additional workers are employed. All either hold, or are working towards, an appropriate Early Years qualification. Two are trained in first aid.

The scheme operates from 07:30 to 09:00 and 15:30 to 17:30 Monday to Friday, term time only. Places are only offered to children who attend the school.

The registration is for 40 children. Currently there are 72 children on roll. Children with additional needs are supported.

How good is the Day Care?

Fisherfield Farm @ St Michael's Primary School Out of School Scheme offers a good standard of care for children. The organisation of the club is good and staff are deployed effectively throughout the sessions. Space is organised appropriately and used to meet the needs of the children. The grouping of children is good and staff are clear about their roles and responsibilities. They work directly with the children, encouraging them to develop confidence, independence and social skills.

Priority is given to ensuring children's safety both inside and outside the building. There are policies and procedures in place which staff understand and implement. These are shared with parents. Staff have established good relationships with children and parents. Each child and his parent are well known as individuals. The staff work well as a team and plan activities with the children, which encourage children to learn. The staff talk, listen to and play with the children. They ensure that all children are well occupied and included.

The children benefit from clear and consistent routines. They are confident, articulate children who are interested in what they are doing. Children play well together, enjoy themselves and are well behaved. Children are able to choose what they want to play with and move freely from one activity to another.

Recommendations have been made with regard to the range of activities offered. Staff understand child protection and special needs issues in relation to the children in the club.

Staff and parents share good relationships and are kept informed about their child's time at the club verbally and via the regular newsletters. Children's achievements are taken home on a regular basis. Parents and carers are made aware of, and have free access to, the clubs policies and procedures at all times.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are deployed effectively. They are able to identify and meet children individuals needs well. They plan activities that enable children to progress and develop confidently and socially.
- Children are valued and respected. Good behaviour management is in place. Children behave well and respond to praise and encouragement. Staff talk and listen to children. Children are encouraged to make choices and move freely around.
- Children are well occupied. They are confident and happy.
- Children's dietary needs are well catered for, with healthy choices being offered at snack times. Individual requirements are provided for.
- Good relationships with parents are developed.

What needs to be improved?

- the provision of a wider range of resources for the children to utilise
- the range of resources which reflect wider society.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	develop and broaden the range of resources available to children
9	enhance the range of resources which reflect wider society

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.